District: Taft City Elementary, 1563800

Report prepared on: 12/19/2007

 Type:
 Elementary District

 FMTA:
 2

 SELPA:
 1501 Kern County SELPA

 3 - 5
 6 - 22
 Gr 1 - 12

 27
 258
 1,889

	1			1	, 	•
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	N/C	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)	•	•	•	•	<u> </u>	
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	97.0%	Yes	No	>= 95.0%	Yes
Mathematics	>= 95.0%	98.0%	Yes	No	>= 95.0%	163
C. Performance						
English-language Arts	>= 24.4%	7.5%	No	Yes	>= 24.4%	
Mathematics	>= 26.5%	9.0%	No	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	1.1%	No	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	Yes
5. LRE (Ages 6 - 22)			•			
A. Out regular < 21%	>= 54.0%	57.0%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	23.3%	No	Yes	<= 20.9%	Yes
C. Separate facility	<= 2.5%	1.6%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	·	
					District Report F	Dogo 1 of C

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District: Taft City Elementary, 1563800

Type: Elementary District

FMTA: 2

SELPA: 1501 Kern County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	3 - 5 6 - 22					
27	1 889					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)			•			
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	10.9%	Yes	No	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	9.2	Yes	Yes	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	5.7%	Yes	Yes	<= 5.6%	N/A	

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Report prepared on: 12/19/2007 Document Page 2 of 216

District: Taft Union High, 1563818

Type: High School District Grade 9-12

FMTA: 2

SELPA: 1501 Kern County SELPA

District 2005-06 Enrollment							
SE	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
0	132	1.049					

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	_	next year	required
1. Graduation (Grade 12)	>= 50.0%	N/C	N/C	N/C	>= 51.0%	N/C
2. Dropout (Grades 7 - 12)	<= 6.8%	6.6%	Yes	Yes	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	70.0%		No	>= 95.0%	
Mathematics	>= 95.0%	94.0%		Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 22.3%	0.0%		No	>= 22.3%	
Mathematics	>= 20.9%	0.0%		No Change	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	3.0%	No	Yes	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	Yes
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 29.0%	36.4%	Yes	Yes	>= 31.0%	
B. Out regular > 60%	<= 28.0%	22.7%	Yes	Yes	<= 26.2%	No
C. Separate facility	<= 7.2%	1.5%	Yes	Yes	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
					District Report F	Page 1 of 2

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District: Taft Union High, 1563818

Type: High School District Grade 9-12

FMTA: 2

SELPA: 1501 Kern County SELPA

District 2005-06 Enrollment						
SE A	GE					
3 - 5	6 - 22	Gr 1 - 12				
0	132	1,049				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	97.8%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 18.0%	10.6%	Yes	No	<= 16.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=21.5	14.4	Yes	No	<= 20.5	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 1.5%	6.6%	Yes	No	<= 2.0%	N/A	

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 4 of 216

District: Tahoe-Truckee Joint Unified, 3166944

 Type:
 Unified District

 FMTA:
 2

 SELPA:
 3100 Placer County SELPA

 3-5
 6-22
 Gr 1-12

 50
 497
 3,977

	1		1	1	,	
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	3.6%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)	•	•	•	•		
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	93.0%	Yes *	No	>= 95.0%	No
Mathematics	>= 95.0%	95.0%	Yes *	No	>= 95.0%	140
C. Performance						
English-language Arts	>= 23.0%	29.0%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	34.5%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)			•			
A. Out regular < 21%	>= 43.0%	59.2%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	12.5%	Yes	No	<= 23.6%	No
C. Separate facility	<= 3.9%	0.8%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	•	
					District Report F	Dogo 1 of C

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Report prepared on: 12/19/2007 Document Page 5 of 216

District: Tahoe-Truckee Joint Unified, 3166944

Type: Unified District

FMTA: 2

SELPA: 3100 Placer County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	3 - 5 6 - 22					
50	3 977					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	96.7%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						•
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	4.0%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	14.2	Yes	No	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	9.2%	Yes	Yes	<= 3.9%	N/A

District Report Page 2 of 2

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District: Tamalpais Union High, 2165482

Type: High School District Grade 9-12

FMTA: 3

SELPA: 2100 Marin County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
0	393	3,928				

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	>= 50.0%	80.2%	Yes	Yes	>= 51.0%	No
2. Dropout (Grades 7 - 12)	<= 6.8%	1.3%	Yes	No	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	96.0%	Yes	Yes	>= 95.0%	
Mathematics	>= 95.0%	97.0%	Yes	Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 22.3%	27.8%		No	>= 22.3%	
Mathematics	>= 20.9%	22.2%		No	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.6%	Yes	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 29.0%	51.4%	Yes	No	>= 31.0%	
B. Out regular > 60%	<= 28.0%	16.3%	Yes	No	<= 26.2%	Yes
C. Separate facility	<= 7.2%	10.2%	No	No	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
					District Report F	Page 1 of 2

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District: Tamalpais Union High, 2165482

Type: High School District Grade 9-12

FMTA: 3

SELPA: 2100 Marin County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
0	393	3.928				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	99.6%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 18.0%	10.4%	Yes	No	<= 16.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=21.5	30.5	No	Yes	<= 20.5	N/A
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 1.5%	4.4%	Yes	No	<= 2.0%	N/A

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Report prepared on: 12/19/2007 Document Page 8 of 216

District: Tehachapi Unified, 1563826

 Type:
 Unified District

 FMTA:
 2

 SELPA:
 1501 Kern County SELPA

 3 - 5
 6 - 22
 Gr 1 - 12

 35
 467
 4,589

	1		1	1	, 	•
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	2.0%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)	•	•	•	•		
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	97.0%	Yes	Yes	>= 95.0%	No
Mathematics	>= 95.0%	99.0%	Yes	Yes	>= 95.0%	140
C. Performance						
English-language Arts	>= 23.0%	18.3%	Yes *	Yes	>= 23.0%	
Mathematics	>= 23.7%	20.1%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	Yes	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	48.2%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	19.3%	Yes	Yes	<= 23.6%	No
C. Separate facility	<= 3.9%	3.0%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate		d on 200		llected in 2005-06 are being collected 07-08.	
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	3.6%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	•	
					District Report F	Dogo 1 of

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District: Tehachapi Unified, 1563826

Type: Unified District

FMTA: 2

SELPA: 1501 Kern County SELPA

District 2005-06 Enrollment						
SE A	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
35	467	4,589				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	11.1%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	6.6	Yes	No	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	5.9%	Yes	Yes	<= 3.9%	N/A

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District: Temecula Valley Unified, 3375192

 Type: Unified District

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 3301 Riverside County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 284
 2,921
 25,369

	,				2,521	
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	64.4%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	6.0%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)	l					
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	95.0%	Yes	No	>= 95.0%	Na
Mathematics	>= 95.0%	97.0%	Yes	No	>= 95.0%	No
C. Performance			l			
English-language Arts	>= 23.0%	26.4%	Yes	No	>= 23.0%	
Mathematics	>= 23.7%	29.6%	Yes	No	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)					,	
A. Overall	<=1.0%	0.7%	Yes	No	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Is Disproportionate	No	No	Not Disproportionate	Yes
5. LRE (Ages 6 - 22)	- 1	1	•	1		
A. Out regular < 21%	>= 43.0%	47.4%	Yes	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	14.3%	Yes	No	<= 23.6%	No
C. Separate facility	<= 3.9%	1.7%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ıres
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	81.7%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	0.0%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	

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District: Temecula Valley Unified, 3375192

Type: Unified District

FMTA: 1

SELPA: 3301 Riverside County SELPA

District 2005-06 Enrollment						
SE A	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
284	2.921	25.369				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	99.6%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	4.9%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	10.7	Yes	No	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	6.6%	Yes	No	<= 3.9%	N/A

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Report prepared on: 12/19/2007 Document Page 12 of 216

District: Temple City Unified, 1965052

Type:	Unified District	Distric	t 2005-06 E n	rollment
FMTA:	1	SE /	Ages	GE
SELPA:	1908 West San Gabriel Valley SELPA	3 - 5	6 - 22	Gr 1 - 12
	·	49	458	5,401

			1	, 1	, 	0,401
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	76.7%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	2.0%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation				I		
English-language Arts	>= 95.0%	91.0%	Yes *	No	>= 95.0%	Na
Mathematics	>= 95.0%	97.0%	Yes *	No	>= 95.0%	No
C. Performance						
English-language Arts	>= 23.0%	29.4%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	30.6%	Yes	No	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	1	1	•			
A. Out regular < 21%	>= 43.0%	53.5%	Yes	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	20.5%	Yes	No	<= 23.6%	No
C. Separate facility	<= 3.9%	2.8%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	

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District: Temple City Unified, 1965052

Type: Unified District

FMTA: 1

SELPA: 1908 West San Gabriel Valley SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
49	458	5.401					

						,
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	9.0%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	35.3	No	No	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	6.7%	Yes	Yes	<= 3.9%	N/A

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Report prepared on: 12/19/2007 Document Page 14 of 216

District: Templeton Unified, 4068841

 Type:
 Unified District
 District 2005-06 Enrollment

 FMTA:
 2
 SE Ages
 GE

 SELPA:
 4000 San Luis Obispo County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 23
 213
 2,447

		T				
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	0.0%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)	•		•			
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	78.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	93.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	35.4%		Yes	>= 23.0%	
Mathematics	>= 23.7%	37.8%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	70.4%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	6.1%	Yes	No	<= 23.6%	No
C. Separate facility	<= 3.9%	1.4%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate		d on 200		llected in 2005-06. are being collected 7-08.	
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	·	
					District Report F) 1 - f

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District: Templeton Unified, 4068841

Type: Unified District

FMTA: 2

SELPA: 4000 San Luis Obispo County SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	3 - 5 6 - 22						
23	2.447						

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						•
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	5.2%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	6.2	Yes	Yes	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	5.7%	Yes	No	<= 3.9%	N/A

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Report prepared on: 12/19/2007 Document Page 16 of 216

District: Terra Bella Union Elementary, 5472199

Type: Elementary District

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
3	68	712					

2. Dropout (Grades 7 - 12)	Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
3. Assessment (Grades 3 - 8, 10) A. Met AYP B. Participation English-language Arts >= 95.0% 75.0%	1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
A. Met AYP	2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	N/C	<= 3.6%	No
B. Participation English-language Arts >= 95.0% 75.0% No >= 95.0% Mathematics >= 95.0% 100.0% Yes >= 95.0% C. Performance English-language Arts >= 24.4% 17.9% Yes >= 24.4% Mathematics >= 26.5% 22.4% Yes >= 26.5% 4. Suspension/Expulsion (Ages 3 - 22)	3. Assessment (Grades 3 - 8, 10)			•			
English-language Arts	A. Met AYP	Meet all	-		N/A	Meet all	
Mathematics	B. Participation						
C. Performance English-language Arts S = 24.4% 17.9% Pyes S = 24.4%	English-language Arts	>= 95.0%	75.0%		No	>= 95.0%	
English-language Arts >= 24.4% 17.9% Yes >= 24.4% Mathematics >= 26.5% 22.4% Yes >= 26.5%	Mathematics	>= 95.0%	100.0%		Yes	>= 95.0%	-
Mathematics >= 26.5% 22.4% - Yes >= 26.5% 4. Suspension/Expulsion (Ages 3 - 22) A. Overall	C. Performance						
4. Suspension/Expulsion (Ages 3 - 22) A. Overall	English-language Arts	>= 24.4%	17.9%		Yes	>= 24.4%	
A. Overall	Mathematics	>= 26.5%	22.4%		Yes	>= 26.5%	
B. Ethnic disproportion Not							
Disproportionate Disproporti	A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
A. Out regular < 21%	B. Ethnic disproportion			Yes	Yes		No
B. Out regular > 60%	5. LRE (Ages 6 - 22)						
C. Separate facility <= 2.5% 1.5% Yes Yes <= 2.4% 6. LRE - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Measures 7. Assessment - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Measures 8. Parent Involvement (Ages Birth - 22) See SELPA-Level Special Education Annual Performance Report Measures 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) Disproportionate 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) 12. Transition part C to part B	A. Out regular < 21%	>= 54.0%	83.8%	Yes	No	>= 56.0%	
6. LRE - Preschool (Ages 3 - 5) 7. Assessment - Preschool (Ages 3 - 5) 8. Parent Involvement (Ages Birth - 22) 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) 12. Transition part C to part B	B. Out regular > 60%	<= 22.3%	11.8%	Yes	No	<= 20.9%	No
See SELPA-Level Special Education Annual Performance Report Measures	C. Separate facility	<= 2.5%	1.5%	Yes	Yes	<= 2.4%	
See SELPA-Level Special Education Annual Performance Report Measures		See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
(Ages Birth - 22) 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) Not Disproportionate Not Disproportionate Not Disproportionate Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08. 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) 12. Transition part C to part B		See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
due to policies, procedures, or practices (Ages 6 - 22) 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) Not Disproportionate		>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
disability due to policies, procedures, or practices (Ages 6 - 22) 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08. N/A N/A N/A N/A 100.0% No. N/A N/A N/A N/A 100.0% No. N/A	due to policies, procedures,		1	Yes	N/A		No
Determination made within 100.0% N/A N/A N/A 100.0% No 60 Days (Ages Birth - 22)	disability due to policies, procedures, or practices	Disproportionate Data based on 2005-06 information are being collected					
12. Transition part C to part B	Determination made within	100.0%	N/A	N/A	N/A	100.0%	No
Not later than 3rd birthday See SELPA-Level Special Education Annual Performance Report Measures District Report Page 1	12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	•	

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District: Terra Bella Union Elementary, 5472199

Type: Elementary District

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	3 - 5 6 - 22						
3	68	712					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	8.8%	Yes	No	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	1.4	Yes	Yes	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	7.6%	Yes	No	<= 5.6%	N/A	

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District: Thermalito Union Elementary, 0461549

 Type:
 Elementary District
 District 2005-06 Enrollment

 FMTA:
 3
 SE Ages
 GE

 SELPA:
 0400 Butte County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 45
 186
 1,307

	_		I		, 	<u> </u>
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	Yes	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)	•	•		•	,	
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	68.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	95.0%	Yes *	No	>= 95.0%	
C. Performance			•			
English-language Arts	>= 24.4%	10.8%		Yes	>= 24.4%	
Mathematics	>= 26.5%	14.3%		No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)	- 1					
A. Out regular < 21%	>= 54.0%	57.5%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	24.2%	No	No	<= 20.9%	Yes
C. Separate facility	<= 2.5%	1.6%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	•	
					District Report F	Dogo 1 of C

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Report prepared on: 12/19/2007 Document Page 19 of 216

District: Thermalito Union Elementary, 0461549

Type: Elementary District

FMTA: 3

SELPA: 0400 Butte County SELPA

District 2005-06 Enrollment							
SE /	GE						
3 - 5	6 - 22	Gr 1 - 12					
45	186	1,307					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	10.8%	Yes	No	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	6.2	Yes	Yes	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	14.9%	Yes	Yes	<= 5.6%	N/A	

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District: Three Rivers Union Elementary, 5472207

Type: Elementary District

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
0	13	174					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)	•					
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%			Unk	>= 24.4%	
Mathematics	>= 26.5%			Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
					District Report F	Page 1 of 2

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District: Three Rivers Union Elementary, 5472207

Type: Elementary District

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
0	13	174			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	8.4	Yes	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

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District: Tipton Elementary, 5472215

Type: Elementary District

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment						
SE A	GE					
3 - 5	6 - 22	Gr 1 - 12				
2	13	519				

Compliance and	Target	Performance	Met	Improved	Target	Action
Indicators	this year	this year	target	over last year	_	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)	•					
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	91.0%		Unknown	>= 95.0%	_
Mathematics	>= 95.0%	91.0%		Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%			Unk	>= 24.4%	
Mathematics	>= 26.5%			Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)	•		•			
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	A-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	A-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	A-Level Special Ed	ucation /	Annual Performa	nce Report Measu	

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District: Tipton Elementary, 5472215

Type: Elementary District

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment						
SE /	SE Ages					
3 - 5	6 - 22	Gr 1 - 12				
2	13	519				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	1.4	Yes	Yes	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

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District: Torrance Unified, 1965060

 Type: Unified District

 District 2005-06 Enrollment

 FMTA:
 1

 SELPA:
 1907 Southwest Serv Area SELPA

 3 - 5
 6 - 22

 3 - 5
 6 - 22

 3 - 3
 2,576

 23,810

	1		1	0-10	2,070	20,010
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	82.9%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	3.9%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	94.0%	Yes *	No	>= 95.0%	Ma
Mathematics	>= 95.0%	96.0%	Yes *	No	>= 95.0%	No
C. Performance			l			
English-language Arts	>= 23.0%	37.7%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	39.3%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)	1	1	•	1		
A. Out regular < 21%	>= 43.0%	67.3%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	14.6%	Yes	Yes	<= 23.6%	Yes
C. Separate facility	<= 3.9%	4.9%	No	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	

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District: Torrance Unified, 1965060

Type: Unified District

FMTA: 1

SELPA: 1907 Southwest Serv Area SELPA

District 2005-06 Enrollment						
SE	SE Ages					
3 - 5	6 - 22	Gr 1 - 12				
343	2 576	23 810				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	98.6%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	7.5%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	11.0	Yes	Yes	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	6.9%	Yes	No	<= 3.9%	N/A

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District: Tracy Joint Unified, 3975499

 Type:
 Unified District

 FMTA:
 2

 SELPA:
 3901 San Joaquin County SELPA

 3 - 5
 6 - 22
 Gr 1 - 12

 178
 1,342
 16,022

					, 	
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	59.1%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	1.4%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)	-	-				
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	80.0%	Yes *	No	>= 95.0%	Yes
Mathematics	>= 95.0%	92.0%	Yes *	No	>= 95.0%	163
C. Performance						
English-language Arts	>= 23.0%	9.9%	No	No	>= 23.0%	
Mathematics	>= 23.7%	10.4%	Yes *	No	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	Yes	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)			•			
A. Out regular < 21%	>= 43.0%	51.0%	Yes	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	29.7%	No	Yes	<= 23.6%	Yes
C. Separate facility	<= 3.9%	3.9%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	•	
					District Report F	Dogo 1 of '

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District: Tracy Joint Unified, 3975499

Type: Unified District

FMTA: 2

SELPA: 3901 San Joaquin County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
178	1 342	16 022				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	14.0%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						21/2
Ethnic Disparity	<=14.5	8.0	Yes	Yes	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	4.8%	Yes	No	<= 3.9%	N/A

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District: Traver Joint Elementary, 5472223

Type: Elementary District

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment					
SE A	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
0	7	189			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)	•					
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%	
Mathematics	>= 95.0%	84.0%		Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%			Unk	>= 24.4%	
Mathematics	>= 26.5%			Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate		d on 200		llected in 2005-06 are being collecte 07-08.	
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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District: Traver Joint Elementary, 5472223

Type: Elementary District

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment						
SE.	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
0	189					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

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District: Travis Unified, 4870565

Type: Unified District District 2005-06 Enrollment FMTA: SE Ages GΕ 3 - 5 6 - 22 Gr 1 - 12

SELPA: 4801 Solano County SELPA

				90	505	4,912
Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target			required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	0.8%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	94.0%	Yes *	No	>= 95.0%	No
Mathematics	>= 95.0%	100.0%	Yes *	Yes	>= 95.0%	NO
C. Performance						
English-language Arts	>= 23.0%	31.3%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	34.7%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	52.7%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	14.9%	Yes	Yes	<= 23.6%	No
C. Separate facility	<= 3.9%	2.2%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	See SELPA-Level Special Education Annual Performance Report Measures				

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District: Travis Unified, 4870565

Type: Unified District

FMTA: 3

SELPA: 4801 Solano County SELPA

District 2005-06 Enrollment						
SE /	SE Ages					
3 - 5	6 - 22	Gr 1 - 12				
90	505	4,912				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	65.6%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	3.2%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	11.8	Yes	No	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	10.4%	Yes	Yes	<= 3.9%	N/A

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District: Tres Pinos Union Elementary, 3567561

Type: Elementary District

FMTA: 2

SELPA: 3500 San Benito County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
1	5	122				

Compliance and	Target	Performance	Met	Improved	Target	Action	
<u>Indicators</u>	this year	this year	target	over last year	next year	required	
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A	
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C	
3. Assessment (Grades 3 - 8, 10)							
A. Met AYP	Meet all			N/A	Meet all		
B. Participation							
English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%		
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%		
C. Performance							
English-language Arts	>= 24.4%			Unk	>= 24.4%		
Mathematics	>= 26.5%	-		Unknown	>= 26.5%		
4. Suspension/Expulsion (Ages 3 - 22)							
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%		
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C	
5. LRE (Ages 6 - 22)							
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%		
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%		
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires	
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires	
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No	
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No	
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	_ , , , _ , , , , , , , , , , , , ,					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No	
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires	
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District: Tres Pinos Union Elementary, 3567561

Type: Elementary District

FMTA: 2

SELPA: 3500 San Benito County SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5 6 - 22		Gr 1 - 12					
1	5	122					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	6.2	Yes	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

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District: Trinidad Union Elementary, 1263057

Type: Elementary District

FMTA: 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment							
SE A	Ages	GE					
3 - 5 6 - 22		Gr 1 - 12					
6	17	95					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)	•		•			
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	60.0%		Unknown	>= 95.0%	
Mathematics	>= 95.0%	90.0%		Unknown	>= 95.0%	_
C. Performance						
English-language Arts	>= 24.4%			Unk	>= 24.4%	
Mathematics	>= 26.5%			Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
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District: Trinidad Union Elementary, 1263057

Type: Elementary District

FMTA: 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment							
SE A	Ages	GE					
3 - 5 6 - 22		Gr 1 - 12					
6	17	95					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	20.8%	Yes	Yes	<= 5.6%	N/A

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District: Trinity Center Elementary, 5371761

Type: Elementary District

FMTA: 3

SELPA: 5300 Trinity County SELPA

District 2005-06 Enrollment				
SE A	Ages	GE		
3 - 5	6 - 22	Gr 1 - 12		
1	2	34		

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)	-1		l	1		
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	-		Unk	>= 24.4%	
Mathematics	>= 26.5%	-		Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)	•					
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	•	
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District: Trinity Center Elementary, 5371761

Type: Elementary District

FMTA: 3

SELPA: 5300 Trinity County SELPA

District 2005-06 Enrollment					
SE A	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
1	2	34			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A	

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District: Trinity Union High, 5371779

Type: High School District Grade 9-12

FMTA: 3

SELPA: 5300 Trinity County SELPA

District 2005-06 Enrollment				
SE A	Ages	GE		
3 - 5	6 - 22	Gr 1 - 12		
0	42	472		

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 50.0%	N/C	N/C	N/C	>= 51.0%	N/C
2. Dropout (Grades 7 - 12)	<= 6.8%	2.1%	Yes	Yes	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%	_
Mathematics	>= 95.0%	93.0%		Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 22.3%	21.4%		Unk	>= 22.3%	
Mathematics	>= 20.9%	23.1%		Unknown	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 29.0%	9.5%	No	No	>= 31.0%	
B. Out regular > 60%	<= 28.0%	61.9%	No	No	<= 26.2%	Yes
C. Separate facility	<= 7.2%	0.0%	Yes	No Change	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	· .	
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District: Trinity Union High, 5371779

Type: High School District Grade 9-12

FMTA: 3

SELPA: 5300 Trinity County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
0	42	472			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	71.0%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 18.0%	50.0%	No	No	<= 16.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=21.5	13.8	Yes	No	<= 20.5	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 1.5%	12.5%	Yes	No	<= 2.0%	N/A	

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District: Trona Joint Unified, 3667892

Type: Unified District

FMTA: 1

SELPA: 3601 Desert Mountain SELPA

District 2005-06 Enrollment				
SE /	Ages	GE		
3 - 5	6 - 22	Gr 1 - 12		
1	33	308		

			1	,	, 	
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	11.5%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)	-1	-				
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	100.0%		No Change	>= 95.0%	
Mathematics	>= 95.0%	100.0%		No Change	>= 95.0%	_
C. Performance						
English-language Arts	>= 23.0%	14.3%		Yes	>= 23.0%	
Mathematics	>= 23.7%	9.5%		Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	7.5%	No	No	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Is Disproportionate	No	No	Not Disproportionate	Yes
5. LRE (Ages 6 - 22)			•			
A. Out regular < 21%	>= 43.0%	18.2%	No	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	12.1%	Yes	No	<= 23.6%	Yes
C. Separate facility	<= 3.9%	0.0%	Yes	No Change	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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District: Trona Joint Unified, 3667892

Type: Unified District

FMTA: 1

SELPA: 3601 Desert Mountain SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
4	33	308			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	12.1%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	27.0	No	No	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	2.1%	No	No	<= 3.9%	N/A

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District: Tulare City Elementary, 5472231

Type: Elementary District

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment				
SE A	Ages	GE		
3 - 5	6 - 22	Gr 1 - 12		
118	602	7 501		

						7,001
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)			1		1	
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation		1		I		
English-language Arts	>= 95.0%	97.0%	Yes	No Change	>= 95.0%	Yes
Mathematics	>= 95.0%	97.0%	Yes	Yes	>= 95.0%	res
C. Performance		1		I		
English-language Arts	>= 24.4%	15.8%	No	Yes	>= 24.4%	
Mathematics	>= 26.5%	23.2%	Yes *	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)			1		,	
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	1	1	•	1		
A. Out regular < 21%	>= 54.0%	73.8%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	14.5%	Yes	Yes	<= 20.9%	No
C. Separate facility	<= 2.5%	2.0%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	

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District: Tulare City Elementary, 5472231

Type: Elementary District

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment			
SE /	Ages	GE	
3 - 5	6 - 22	Gr 1 - 12	
118	602	7 501	

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	13.1%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	6.4	Yes	Yes	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 5.3%	0.2%	No	No	<= 5.6%	N/A

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District: Tulare Joint Union High, 5472249

Type: High School District Grade 9-12

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
0	463	4.714			

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	>= 50.0%	N/C	N/C	N/C	>= 51.0%	N/C
2. Dropout (Grades 7 - 12)	<= 6.8%	0.0%	Yes	No change	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	96.0%	Yes	No	>= 95.0%	No
Mathematics	>= 95.0%	98.0%	Yes	No	>= 95.0%	140
C. Performance						
English-language Arts	>= 22.3%	12.4%	Yes *	No	>= 22.3%	
Mathematics	>= 20.9%	16.8%	Yes *	No	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 29.0%	43.4%	Yes	Yes	>= 31.0%	
B. Out regular > 60%	<= 28.0%	9.5%	Yes	No	<= 26.2%	Yes
C. Separate facility	<= 7.2%	8.0%	No	Yes	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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District: Tulare Joint Union High, 5472249

Type: High School District Grade 9-12

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment				
SE /	Ages	GE		
3 - 5	6 - 22	Gr 1 - 12		
0	463	4,714		

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 18.0%	6.7%	Yes	Yes	<= 16.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=21.5	10.3	Yes	No	<= 20.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 1.5%	3.6%	Yes	Yes	<= 2.0%	N/A

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District: Tulelake Basin Joint Unified, 2573593

Type: Unified District

FMTA: 3

SELPA: 2500 Modoc County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
Л	51	500			

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	7.1%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	93.0%		No	>= 95.0%	
Mathematics	>= 95.0%	100.0%		Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	21.9%		Yes	>= 23.0%	
Mathematics	>= 23.7%	22.9%		Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	•					
A. Out regular < 21%	>= 43.0%	9.8%	No	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	56.9%	No	No	<= 23.6%	Yes
C. Separate facility	<= 3.9%	0.0%	Yes	No Change	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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District: Tulelake Basin Joint Unified, 2573593

Type: Unified District

FMTA: 3

SELPA: 2500 Modoc County SELPA

District 2005-06 Enrollment						
SE A	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
4	51	500				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	31.4%	No	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	6.0	Yes	No	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	21.2%	Yes	No	<= 3.9%	N/A

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District: Turlock Unified, 5075739

 Type: Unified District

 PMTA:
 2
 SE Ages
 GE

 SELPA:
 5001 Stanislaus County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 127
 1,706
 13,025

	1				, 	
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	42.6%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	4.6%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)	1	-	•			
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	96.0%	Yes	No	>= 95.0%	Yes
Mathematics	>= 95.0%	97.0%	Yes	No	>= 95.0%	163
C. Performance						
English-language Arts	>= 23.0%	11.6%	No	No	>= 23.0%	
Mathematics	>= 23.7%	13.4%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.2%	Yes	No	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	1	-	•			
A. Out regular < 21%	>= 43.0%	49.7%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	29.1%	No	Yes	<= 23.6%	Yes
C. Separate facility	<= 3.9%	6.8%	No	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
					District Report F	2000 1 of 1

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District: Turlock Unified, 5075739

Type: Unified District

FMTA: 2

SELPA: 5001 Stanislaus County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
127	1,706	13,025				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	17.5%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	26.3	No	No	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	5.9%	Yes	Yes	<= 3.9%	N/A

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District: Tustin Unified, 3073643

 Type:
 Unified District

 FMTA:
 1

 SELPA:
 3019 Tustin Unified SD SELPA

 3 - 5
 6 - 22
 Gr 1 - 12

 275
 1,863
 18,706

- ·· ·			1		_ 	
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	71.6%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	2.3%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)					-	
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	82.0%	Yes *	No	>= 95.0%	Yes
Mathematics	>= 95.0%	91.0%	Yes *	No	>= 95.0%	163
C. Performance						
English-language Arts	>= 23.0%	28.9%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	33.9%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)	_					
A. Out regular < 21%	>= 43.0%	45.6%	Yes	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	24.9%	No	No	<= 23.6%	Yes
C. Separate facility	<= 3.9%	3.2%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	See SELPA-Level Special Education Annual Performance Report Measures				
	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	

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District: Tustin Unified, 3073643

Type: Unified District

FMTA: 1

SELPA: 3019 Tustin Unified SD SELPA

District 2005-06 Enrollment						
SE /	SE Ages					
3 - 5	6 - 22	Gr 1 - 12				
275	1,863	18,706				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 23.0%	15.8%	Yes	No	<= 21.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=14.5	22.5	No	No	<= 13.5	N/A		
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes		
Disproportional Representation by disability	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes		
Returned to GE (Ages 6 - 22)	<= 3.4%	8.2%	Yes	No	<= 3.9%	N/A		

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District: Twain Harte-Long Barn Union Elementary, 5572421

Type: Elementary District

FMTA: 2

SELPA: 0500 Calaveras County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
10	46	450				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)	•					
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	-
C. Performance						
English-language Arts	>= 24.4%			Unk	>= 24.4%	
Mathematics	>= 26.5%			Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	71.7%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	8.7%	Yes	Yes	<= 20.9%	No
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	•	
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District: Twain Harte-Long Barn Union Elementary, 5572421

Type: Elementary District

FMTA: 2

SELPA: 0500 Calaveras County SELPA

Distric	District 2005-06 Enrollment							
SE /	Ages	GE						
3 - 5	6 - 22	Gr 1 - 12						
10	46	450						

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	2.2%	Yes	Yes	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	1.7%	No	No	<= 5.6%	N/A	

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District: Twin Hills Union Elementary, 4970961

Type: Elementary District

FMTA: 3

SELPA: 4900 Sonoma County SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
2	65	861					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	N/C	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	_		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	99.0%		Yes	>= 95.0%	_
Mathematics	>= 95.0%	99.0%		Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	28.6%		Yes	>= 24.4%	
Mathematics	>= 26.5%	17.9%		No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	61.5%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	12.3%	Yes	No	<= 20.9%	No
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	7.4%	No	N/A	>= 74.0%	Yes
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ot Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	2.9%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	•	
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District: Twin Hills Union Elementary, 4970961

Type: Elementary District

FMTA: 3

SELPA: 4900 Sonoma County SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
2	65	861					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 21.0%	3.1%	Yes	No	<= 19.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=13.5	6.7	Yes	Yes	<= 13.0	N/A		
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Returned to GE (Ages 6 - 22)	<= 5.3%	5.2%	No	Yes	<= 5.6%	N/A		

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District: Twin Ridges Elementary, 2966415

Type: Elementary District

FMTA: 2

SELPA: 3100 Placer County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
3	149	1 843				

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	98.0%		Yes	>= 95.0%	
Mathematics	>= 95.0%	98.0%		No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	15.2%		Yes	>= 24.4%	
Mathematics	>= 26.5%	10.9%		No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	89.3%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	7.4%	Yes	Yes	<= 20.9%	No
C. Separate facility	<= 2.5%	0.7%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
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District: Twin Ridges Elementary, 2966415

Type: Elementary District

FMTA: 2

SELPA: 3100 Placer County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
3	1/10	1 8/13				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	90.0%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	5.4%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	12.5	Yes	Yes	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	0.0%	No	No Chg	<= 5.6%	N/A

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District: Two Rock Union Elementary, 4970979

Type: Elementary District

FMTA: 3

SELPA: 4900 Sonoma County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
11	140					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		Yes	>= 95.0%	_
Mathematics	>= 95.0%	100.0%		Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	36.4%		Yes	>= 24.4%	
Mathematics	>= 26.5%	50.0%		Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	91.4%	Yes	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	0.0%	Yes	N/C	<= 20.9%	No
C. Separate facility	<= 2.5%	0.0%	Yes	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	0.0%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	•	
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District: Two Rock Union Elementary, 4970979

Type: Elementary District

FMTA: 3

SELPA: 4900 Sonoma County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
11	35	140			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	0.0%	Yes	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)					21/2	
Ethnic Disparity	<=13.5	15.5	No	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	0.0%	No	No Chg	<= 5.6%	N/A

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District: Ukiah Unified, 2365615

 Type:
 Unified District
 District 2005-06 Enrollment

 FMTA:
 3
 SE Ages
 GE

 SELPA:
 2300 Mendocino County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 125
 800
 6,075

			1	1	, l , , , , , , , , , , , , , , , , , ,	
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	75.0%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	2.6%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)	- 1	1	•			
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	90.0%	Yes *	No	>= 95.0%	Yes
Mathematics	>= 95.0%	95.0%	Yes *	No	>= 95.0%	163
C. Performance		•				
English-language Arts	>= 23.0%	16.0%	No	Yes	>= 23.0%	
Mathematics	>= 23.7%	17.4%	No	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	1.3%	No	No	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	Yes
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	66.1%	Yes	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	9.8%	Yes	Yes	<= 23.6%	No
C. Separate facility	<= 3.9%	2.9%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	•	
					District Report F	2000 1 0

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Report prepared on: 12/19/2007 Document Page 61 of 216

District: Ukiah Unified, 2365615

Type: Unified District

FMTA: 3

SELPA: 2300 Mendocino County SELPA

District 2005-06 Enrollment						
SE /	GE					
3 - 5	6 - 22	Gr 1 - 12				
125	800	6,075				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 23.0%	6.5%	Yes	No	<= 21.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=14.5	27.5	No	No	<= 13.5	N/A	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Returned to GE (Ages 6 - 22)	<= 3.4%	6.2%	Yes	Yes	<= 3.9%	N/A	

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Report prepared on: 12/19/2007 Document Page 62 of 216

District: Union Elementary, 4369708

Type: Elementary District

FMTA: 3

SELPA: 4303 Santa Clara Area 3 SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
73	494	3 947					

Compliance and Indicators 1. Graduation (Grade 12) 2. Dropout (Grades 7 - 12) 3. Assessment (Grades 3 - 8, 10) A. Met AYP B. Participation English-language Arts	N/A <= 3.8% Meet all >= 95.0% >= 95.0%	Performance this year N/A 0.0% Met all = Yes	Met target N/A Yes	Improved over last year N/A No change	Target next year N/A <= 3.6%	Action required N/A No
2. Dropout (Grades 7 - 12) 3. Assessment (Grades 3 - 8, 10) A. Met AYP B. Participation	<= 3.8% Meet all >= 95.0%	0.0% Met all = Yes	Yes	No change		
3. Assessment (Grades 3 - 8, 10) A. Met AYP B. Participation	Meet all >= 95.0%	Met all = Yes	I	<u> </u>	<= 3.6%	No
A. Met AYP B. Participation	>= 95.0%		Yes	N/A		
B. Participation	>= 95.0%		Yes	N/A		
•		95.0%		,, .	Meet all	
English-language Arts		95.0%				
Linguage Aits	>= 95.0%	00.070	Yes	No	>= 95.0%	No
Mathematics		98.0%	Yes	No Change	>= 95.0%	140
C. Performance						
English-language Arts	>= 24.4%	29.3%	Yes	Yes	>= 24.4%	
Mathematics	>= 26.5%	28.9%	Yes	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.4%	Yes	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	52.4%	No	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	19.2%	Yes	No	<= 20.9%	Yes
C. Separate facility	<= 2.5%	2.0%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELP	A-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELP	'A-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELP	A-Level Special Ed	ucation A	Annual Performa	nce Report Measu	

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District: Union Elementary, 4369708

Type: Elementary District

FMTA: 3

SELPA: 4303 Santa Clara Area 3 SELPA

Distric	District 2005-06 Enrollment							
SE /	Ages	GE						
3 - 5	6 - 22	Gr 1 - 12						
73	494	3 947						

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)			•			
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 21.0%	13.4%	Yes	No	<= 19.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=13.5	11.8	Yes	Yes	<= 13.0	N/A		
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Returned to GE (Ages 6 - 22)	<= 5.3%	6.8%	Yes	No	<= 5.6%	N/A		

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District: Union Hill Elementary, 2966407

Type: Elementary District

FMTA: 2

SELPA: 3100 Placer County SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
16	56	715					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required	
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A	
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C	
3. Assessment (Grades 3 - 8, 10)							
A. Met AYP	Meet all	-		N/A	Meet all		
B. Participation							
English-language Arts	>= 95.0%	97.0%		No	>= 95.0%	_	
Mathematics	>= 95.0%	97.0%		No	>= 95.0%		
C. Performance							
English-language Arts	>= 24.4%	39.6%		Yes	>= 24.4%		
Mathematics	>= 26.5%	41.5%		Yes	>= 26.5%		
4. Suspension/Expulsion (Ages 3 - 22)							
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%		
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C	
5. LRE (Ages 6 - 22)							
A. Out regular < 21%	>= 54.0%	83.9%	Yes	Yes	>= 56.0%		
B. Out regular > 60%	<= 22.3%	8.9%	Yes	No	<= 20.9%	Yes	
C. Separate facility	<= 2.5%	3.6%	No	No	<= 2.4%		
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires	
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires	
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No	
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No	
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	·		
					District Report F	Page 1 of 2	

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District: Union Hill Elementary, 2966407

Type: Elementary District

FMTA: 2

SELPA: 3100 Placer County SELPA

District 2005-06 Enrollment							
SE /	GE						
3 - 5	6 - 22	Gr 1 - 12					
16	56	715					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	1.8%	Yes	No	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	2.3	Yes	No	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	0.0%	No	No Chg	<= 5.6%	N/A	

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District: Union Joint Elementary, 2165516

Type: Elementary District

FMTA: 3

SELPA: 2100 Marin County SELPA

District 2005-06 Enrollment					
SE /	SE Ages				
3 - 5	6 - 22	Gr 1 - 12			
0	3	11			

Compliance and	Target	Performance	Met	Improved	Target	Action
Indicators	this year	this year	target	•	_	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)	I	1	II.			
A. Met AYP	Meet all			N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	-
C. Performance			•			
English-language Arts	>= 24.4%			Unk	>= 24.4%	
Mathematics	>= 26.5%			Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	·	
		<u> </u>			District Report F	Page 1 of

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District: Union Joint Elementary, 2165516

Type: Elementary District

FMTA: 3

SELPA: 2100 Marin County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
0 3		11				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

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District: Upland Unified, 3675069

 Type:
 Unified District

 FMTA:
 1

 SELPA:
 3603 West End SELPA

 3-5
 6-22
 Gr 1-12

 109
 1,181
 13,088

					1,101	10,000
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	74.1%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	0.6%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)			l			
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation			l			
English-language Arts	>= 95.0%	96.0%	Yes	No	>= 95.0%	No
Mathematics	>= 95.0%	97.0%	Yes	No	>= 95.0%	No
C. Performance		1		I	•	
English-language Arts	>= 23.0%	20.1%	Yes *	Yes	>= 23.0%	
Mathematics	>= 23.7%	29.0%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)	1	1	•	1		
A. Out regular < 21%	>= 43.0%	52.1%	Yes	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	29.0%	No	No	<= 23.6%	Yes
C. Separate facility	<= 3.9%	2.8%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ıres
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	

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Report prepared on: 12/19/2007 Document Page 69 of 216

District: Upland Unified, 3675069

Type: Unified District

FMTA: 1

SELPA: 3603 West End SELPA

District 2005-06 Enrollment						
SE /	GE					
3 - 5	6 - 22	Gr 1 - 12				
109 1,181		13,088				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	17.3%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	8.5	Yes	Yes	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	5.4%	Yes	Yes	<= 3.9%	N/A

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District: Upper Lake Union Elementary, 1764063

Type: Elementary District

FMTA: 3

SELPA: 1700 Lake County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
5 71		552				

Camplianas and	Tannat	Danfarman	NA - 4	I manage and a second	Toward	A a4!
Compliance and	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
<u>Indicators</u>				,	-	•
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	3.7%	Yes	N/C	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)	_	1	1	I	, ,	
A. Met AYP	Meet all			N/A	Meet all	
B. Participation				,		
English-language Arts	>= 95.0%	100.0%		Yes	>= 95.0%	
Mathematics	>= 95.0%	100.0%		Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	5.3%		Yes	>= 24.4%	
Mathematics	>= 26.5%	1.8%		No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	3.2%	No	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	Yes
5. LRE (Ages 6 - 22)	- 1			1		
A. Out regular < 21%	>= 54.0%	63.4%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	8.5%	Yes	No	<= 20.9%	No
C. Separate facility	<= 2.5%	1.4%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
					District Report F	Dogo 1 of C

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District: Upper Lake Union Elementary, 1764063

Type: Elementary District

FMTA: 3

SELPA: 1700 Lake County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
5 71		552				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required		
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No		
14. Postschool outcomes (High school)								
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.							

2005-06 District-Level Special Education Additional California Measures									
LRE (Ages 6 to 22)									
Out regular > 80%	<= 21.0%	4.2%	Yes	No	<= 19.0%	N/A			
Ethnic disproportion (Ages 6 - 22)									
Ethnic Disparity	<=13.5	4.1	Yes	Yes	<= 13.0	N/A			
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No			
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No			
Returned to GE (Ages 6 - 22)	<= 5.3%	9.3%	Yes	No	<= 5.6%	N/A			

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District: Upper Lake Union High, 1764071

Type: High School District Grade 9-12

FMTA: 3

SELPA: 1700 Lake County SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
0	61	473					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 50.0%	N/C	N/C	N/C	>= 51.0%	N/C
2. Dropout (Grades 7 - 12)	<= 6.8%	7.6%	Yes	No	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		No Change	>= 95.0%	
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	_
C. Performance						
English-language Arts	>= 22.3%	0.0%		Unk	>= 22.3%	
Mathematics	>= 20.9%	0.0%		Unknown	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 29.0%	49.2%	Yes	Yes	>= 31.0%	
B. Out regular > 60%	<= 28.0%	9.8%	Yes	Yes	<= 26.2%	No
C. Separate facility	<= 7.2%	0.0%	Yes	No Change	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	•	
					District Report F	Page 1 of 2

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District: Upper Lake Union High, 1764071

Type: High School District Grade 9-12

FMTA: 3

SELPA: 1700 Lake County SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
0	61	473					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 18.0%	4.9%	Yes	Yes	<= 16.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=21.5	22.3	No	Yes	<= 20.5	N/A	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 1.5%	10.1%	Yes	No	<= 2.0%	N/A	

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District: Vacaville Unified, 4870573

 Type: Unified District

 FMTA:
 3
 SE Ages
 GE

 SELPA:
 4801 Solano County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 158
 1,402
 12,833

	T				, 	
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	87.5%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	1.4%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)					-	
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	96.0%	Yes	No	>= 95.0%	Yes
Mathematics	>= 95.0%	96.0%	Yes	No	>= 95.0%	163
C. Performance						
English-language Arts	>= 23.0%	19.0%	No	Yes	>= 23.0%	
Mathematics	>= 23.7%	19.7%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	Yes	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	46.3%	Yes	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	21.0%	Yes	No	<= 23.6%	No
C. Separate facility	<= 3.9%	1.4%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	·	
	<u> </u>				District Report F	Dogo 1 of

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District: Vacaville Unified, 4870573

Type: Unified District

FMTA: 3

SELPA: 4801 Solano County SELPA

District 2005-06 Enrollment							
SE	GE						
3 - 5	6 - 22	Gr 1 - 12					
158	1.402	12.833					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	86.3%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 23.0%	9.0%	Yes	Yes	<= 21.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=14.5	8.8	Yes	No	<= 13.5	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Returned to GE (Ages 6 - 22)	<= 3.4%	6.2%	Yes	Yes	<= 3.9%	N/A	

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District: Val Verde Unified, 3375242

 Type:
 Unified District

 FMTA:
 1

 SELPA:
 3301 Riverside County SELPA

 3-5
 6-22
 Gr 1-12

 115
 1,466
 15,971

		T 5 .				
Compliance and	Target	Performance this year	Met	Improved over last year	Target	Action
Indicators	this year		target	,	_	required
1. Graduation (Grade 12)	>= 34.0%	28.9%	No	Yes	>= 36.0%	Yes
2. Dropout (Grades 7 - 12)	<= 7.9%	17.5%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)				,	,	
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation				,		
English-language Arts	>= 95.0%	97.0%	Yes	No	>= 95.0%	No
Mathematics	>= 95.0%	98.0%	Yes	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	12.7%	Yes *	Yes	>= 23.0%	
Mathematics	>= 23.7%	20.0%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)	•	•	1	•	,	
A. Out regular < 21%	>= 43.0%	46.8%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	33.3%	No	Yes	<= 23.6%	Yes
C. Separate facility	<= 3.9%	3.4%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	74.0%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	1.4%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	•	
					District Report F	2000 1 of 2

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District: Val Verde Unified, 3375242

Type: Unified District

FMTA: 1

SELPA: 3301 Riverside County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
115	1 466	15 971				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	99.7%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	18.6%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	9.0	Yes	No	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	6.1%	Yes	No	<= 3.9%	N/A

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District: Valle Lindo Elementary, 1965078

Type: Elementary District

FMTA: 1

SELPA: 1908 West San Gabriel Valley SELPA

District 2005-06 Enrollment						
SE /	GE					
3 - 5	6 - 22	Gr 1 - 12				
12	83	1 175				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	42.0%		No	>= 95.0%	
Mathematics	>= 95.0%	98.0%		No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	24.1%		Yes	>= 24.4%	
Mathematics	>= 26.5%	22.7%		Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	51.8%	No	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	39.8%	No	Yes	<= 20.9%	Yes
C. Separate facility	<= 2.5%	2.4%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	14.7%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	•	
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District: Valle Lindo Elementary, 1965078

Type: Elementary District

FMTA: 1

SELPA: 1908 West San Gabriel Valley SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
12	83	1 175				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	15.7%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	14.1	No	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	10.5%	Yes	No	<= 5.6%	N/A

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District: Vallecito Union Elementary, 0561580

Type: Elementary District

FMTA: 2

SELPA: 0500 Calaveras County SELPA

District 2005-06 Enrollment						
SE /	SE Ages					
3 - 5	6 - 22	Gr 1 - 12				
9	81	819				

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	3.8%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	98.0%		No	>= 95.0%	
Mathematics	>= 95.0%	98.0%		No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	34.3%		Yes	>= 24.4%	
Mathematics	>= 26.5%	25.7%		No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	38.3%	No	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	25.9%	No	No	<= 20.9%	Yes
C. Separate facility	<= 2.5%	3.7%	No	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	100.0%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	0.0%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	<u> </u>	
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District: Vallecito Union Elementary, 0561580

Type: Elementary District

FMTA: 2

SELPA: 0500 Calaveras County SELPA

District 2005-06 Enrollment						
SE A	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
9	81	819				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	9.9%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	5.3	Yes	Yes	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	6.1%	Yes	No	<= 5.6%	N/A

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District: Vallecitos Elementary, 3768437

Type: Elementary District

FMTA: 1

SELPA: 3702 North Coastal SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
1	22	400			

Compliance and	Target	Performance	Met	Improved	Target	Action
Indicators	this year	this year	target	•	_	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)	_ 3.070	14/0	14/0	14/0	\= 0.0 <i>7</i> 0	14/0
A. Met AYP	Meet all			N/A	Meet all	
B. Participation	Wicot all			19/73	IVICOL AII	
English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%	
Mathematics	>= 95.0%	89.0%		Unknown	>= 95.0%	-
C. Performance	2 30.070	33.070	<u> </u>	J	2 33.070	
English-language Arts	>= 24.4%	23.5%		Unk	>= 24.4%	
Mathematics	>= 26.5%	20.0%		Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)	1					
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)			•			
A. Out regular < 21%	>= 54.0%	77.3%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	22.7%	No	No	<= 20.9%	Yes
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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District: Vallecitos Elementary, 3768437

Type: Elementary District

FMTA: 1

SELPA: 3702 North Coastal SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
4	22	409					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 21.0%	13.6%	Yes	No	<= 19.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=13.5	3.3	Yes	No	<= 13.0	N/A		
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Returned to GE (Ages 6 - 22)	<= 5.3%	18.2%	Yes	Yes	<= 5.6%	N/A		

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District: Vallejo City Unified, 4870581

 Type:
 Unified District

 FMTA:
 3

 SELPA:
 4811 Vallejo City Unified SELPA

 SELPA:
 4811 Vallejo City Unified SELPA

 District 2005-06 Enrollment

 SE Ages
 GE

 3 - 5
 6 - 22
 Gr 1 - 12

 152
 1,986
 17,000

Compliance and Indicators 1. Graduation (Grade 12) 2. Dropout (Grades 7 - 12) 3. Assessment (Grades 3 - 8, 10) A. Met AYP	Target this year >= 34.0% <= 7.9% Meet all	Performance this year 64.8% 4.4%	Met target Yes	Improved over last year Yes	Target next year >= 36.0%	Action required
2. Dropout (Grades 7 - 12) 3. Assessment (Grades 3 - 8, 10) A. Met AYP	<= 7.9%			Yes	>= 36.0%	NI-
3. Assessment (Grades 3 - 8, 10) A. Met AYP		4.4%	Yas		2 33.070	No
A. Met AYP	Meet all		103	Yes	<= 7.8%	No
	Meet all		-		1	
		Met all = No	No	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	75.0%	No	No	>= 95.0%	Yes
Mathematics	>= 95.0%	80.0%	No	No	>= 95.0%	163
C. Performance						
English-language Arts	>= 23.0%	13.1%	No	Yes	>= 23.0%	
Mathematics	>= 23.7%	14.1%	No	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	Yes	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	36.0%	No	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	33.7%	No	Yes	<= 23.6%	Yes
C. Separate facility	<= 3.9%	5.8%	No	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELP	A-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELP	A-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELP	A-Level Special Ed	ucation A	Annual Performa	nce Report Measu	

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 85 of 216

District: Vallejo City Unified, 4870581

Type: Unified District

FMTA: 3

SELPA: 4811 Vallejo City Unified SELPA

Distric	District 2005-06 Enrollment					
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
152	1.986	17.000				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	97.3%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 23.0%	7.5%	Yes	Yes	<= 21.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=14.5	10.9	Yes	No	<= 13.5	N/A		
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes		
Returned to GE (Ages 6 - 22)	<= 3.4%	4.4%	Yes	Yes	<= 3.9%	N/A		

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Report prepared on: 12/19/2007 Document Page 86 of 216

District: Valley Center-Pauma Unified, 3775614

 Type:
 Unified District

 FMTA:
 1

 SELPA:
 3703 North Inland SELPA

 3 - 5
 6 - 22
 Gr 1 - 12

 46
 473
 4,362

	_	T	1	<u> </u>	, 	<u> </u>
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	4.0%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)	•	•	•	•		
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	97.0%	Yes	Yes	>= 95.0%	No
Mathematics	>= 95.0%	98.0%	Yes	Yes	>= 95.0%	140
C. Performance						
English-language Arts	>= 23.0%	25.2%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	33.6%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.6%	Yes	Yes	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)			•			
A. Out regular < 21%	>= 43.0%	47.4%	Yes	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	14.6%	Yes	No	<= 23.6%	No
C. Separate facility	<= 3.9%	2.5%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	·	
					District Report F	Dogo 1 of C

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 87 of 216

District: Valley Center-Pauma Unified, 3775614

Type: Unified District

FMTA: 1

SELPA: 3703 North Inland SELPA

Distric	t 2005-06 E n	rollment
SE /	Ages	GE
3 - 5	6 - 22	Gr 1 - 12
46	473	4 362

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 23.0%	4.2%	Yes	No	<= 21.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=14.5	8.2	Yes	No	<= 13.5	N/A		
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Returned to GE (Ages 6 - 22)	<= 3.4%	11.0%	Yes	Yes	<= 3.9%	N/A		

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Report prepared on: 12/19/2007 Document Page 88 of 216

District: Valley Home Joint Elementary, 5071324

Type: Elementary District

FMTA: 2

SELPA: 5001 Stanislaus County SELPA

District 2005-06 Enrollment							
SE /	GE						
3 - 5 6 - 22		Gr 1 - 12					
0	19	148					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	14.3%		Unk	>= 24.4%	
Mathematics	>= 26.5%	14.3%		Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
					District Report F	Page 1 of 2

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District: Valley Home Joint Elementary, 5071324

Type: Elementary District

FMTA: 2

SELPA: 5001 Stanislaus County SELPA

Distric	District 2005-06 Enrollment						
SE /	GE						
3 - 5 6 - 22		Gr 1 - 12					
0	19	148					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	0.1	Yes	Yes	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A	

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District: Ventura Unified, 5672652

 Type:
 Unified District
 District 2005-06 Enrollment

 FMTA:
 2
 SE Ages
 GE

 SELPA:
 5600 Ventura County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 204
 1,711
 16,287

	_				, 	
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	14.7%	No	No	>= 36.0%	Yes
2. Dropout (Grades 7 - 12)	<= 7.9%	2.2%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	88.0%	Yes *	No	>= 95.0%	Yes
Mathematics	>= 95.0%	95.0%	Yes *	No	>= 95.0%	163
C. Performance						
English-language Arts	>= 23.0%	23.1%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	28.3%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.2%	Yes	Yes	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)			•			
A. Out regular < 21%	>= 43.0%	51.7%	Yes	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	14.4%	Yes	Yes	<= 23.6%	Yes
C. Separate facility	<= 3.9%	5.6%	No	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	•	
					District Report F	Dogg 1 of 1

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District: Ventura Unified, 5672652

Type: Unified District

FMTA: 2

SELPA: 5600 Ventura County SELPA

District 2005-06 Enrollment							
SE /	GE						
3 - 5	6 - 22	Gr 1 - 12					
204	1,711	16,287					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 23.0%	7.1%	Yes	Yes	<= 21.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=14.5	10.2	Yes	Yes	<= 13.5	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Returned to GE (Ages 6 - 22)	<= 3.4%	7.1%	Yes	Yes	<= 3.9%	N/A	

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Report prepared on: 12/19/2007 Document Page 92 of 216

District: Victor Elementary, 3667918

 Type:
 Elementary District
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 3601 Desert Mountain SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 219
 799
 9,835

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required	
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A	
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C	
3. Assessment (Grades 3 - 8, 10)							
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all		
B. Participation							
English-language Arts	>= 95.0%	97.0%	Yes	No	>= 95.0%	No	
Mathematics	>= 95.0%	97.0%	Yes	No	>= 95.0%	NO	
C. Performance							
English-language Arts	>= 24.4%	29.3%	Yes	No	>= 24.4%		
Mathematics	>= 26.5%	36.7%	Yes	Yes	>= 26.5%		
4. Suspension/Expulsion (Ages 3 - 22)							
A. Overall	<=1.0%	0.2%	Yes	Yes	<=1.0%		
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No	
5. LRE (Ages 6 - 22)							
A. Out regular < 21%	>= 54.0%	64.0%	Yes	No	>= 56.0%		
B. Out regular > 60%	<= 22.3%	27.7%	No	No	<= 20.9%	Yes	
C. Separate facility	<= 2.5%	1.4%	Yes	No	<= 2.4%		
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires	
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires	
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No	
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No	
12. Transition part C to part B Not later than 3rd birthday	See SELF	See SELPA-Level Special Education Annual Performance Report Measures					

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Report prepared on: 12/19/2007 Document Page 93 of 216

District: Victor Elementary, 3667918

Type: Elementary District

FMTA: 1

SELPA: 3601 Desert Mountain SELPA

Distric	District 2005-06 Enrollment							
SE /	GE							
3 - 5	6 - 22	Gr 1 - 12						
219	799	9,835						

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	23.7%	No	No	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	8.6	Yes	No	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Returned to GE (Ages 6 - 22)	<= 5.3%	11.7%	Yes	No	<= 5.6%	N/A	

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Report prepared on: 12/19/2007 Document Page 94 of 216

District: Victor Valley Union High, 3667934

 Type: High School District Grade 7-12

 FMTA:
 1
 District 2005-06 Enrollment

 SELPA:
 3601 Desert Mountain SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

Compliance and Target **Performance** Met **Improved** Target Action this year this year target over last year next year required **Indicators** 1. Graduation (Grade 12) >= 34.0% 43.0% Yes Yes >= 36.0% No 2. Dropout (Grades 7 - 12) <= 7.9% 10.7% Yes No <= 7.8% No 3. Assessment (Grades 3 - 8, 10) A. Met AYP Met all = No N/A Meet all Meet all Nο B. Participation **English-language Arts** >= 95.0% 92.0% Yes * No >= 95.0% Yes **Mathematics** >= 95.0% 95.0% Yes * Yes >= 95.0% C. Performance **English-language Arts** Yes >= 23.0% >= 23.0% 14.8% No **Mathematics** >= 23.7% 15.0% Yes * Yes >= 23.7% 4. Suspension/Expulsion (Ages 3 - 22) A. Overall <=1.0% 2.1% No Yes <=1.0% Not Not **B.** Ethnic disproportion No No Chg Yes Disproportionate Disproportionate Disproportionate 5. LRE (Ages 6 - 22) A. Out regular < 21% 55.6% >= 45.0% >= 43.0% Yes Yes B. Out regular > 60% <= 24.7% Yes <= 23.6% 30.4% Yes No C. Separate facility 5.5% <= 3.9% No Yes <= 3.8% 6. LRE - Preschool See SELPA-Level Special Education Annual Performance Report Measures (Ages 3 - 5) 7. Assessment - Preschool See SELPA-Level Special Education Annual Performance Report Measures (Ages 3 - 5) 8. Parent Involvement N/C N/A N/A >= 74.0% No >= 69.0% (Ages Birth - 22) 9. Overall ethnic disproportion due to policies, procedures, Not ls No N/A Not Yes or practices (Ages 6 - 22) Disproportionate Disproportionate Disproportionate 10. Ethnic disproportion by Data for this indicator were not collected in 2005-06. disability due to policies, Not Data based on 2005-06 information are being collected Disproportionate procedures, or practices in fall and winter 2007-08. (Ages 6 - 22) 11. Eligibility evaluation (Initial) **Determination made within** 100.0% N/A N/A N/A 100.0% No 60 Days (Ages Birth - 22) 12. Transition part C to part B See SELPA-Level Special Education Annual Performance Report Measures Not later than 3rd birthday

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1.363

12.379

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District: Victor Valley Union High, 3667934

Type: High School District Grade 7-12

SELPA: 3601 Desert Mountain SELPA

FMTA:

District 2005-06 Enrollment							
SE /	GE						
3 - 5	6 - 22	Gr 1 - 12					
0	1,363	12,379					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	99.8%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 23.0%	25.2%	No	Yes	<= 21.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=14.5	15.2	No	No	<= 13.5	N/A	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Returned to GE (Ages 6 - 22)	<= 3.4%	1.6%	No	No	<= 3.9%	N/A	

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Report prepared on: 12/19/2007 Document Page 96 of 216

District: Vineland Elementary, 1563834

Type: Elementary District

FMTA: 2

SELPA: 1501 Kern County SELPA

Distric	District 2005-06 Enrollment						
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
11	71	763					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)	<u> </u>	1	1	1		
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	100.0%		Yes	>= 95.0%	
Mathematics	>= 95.0%	100.0%		Yes	>= 95.0%	_
C. Performance						
English-language Arts	>= 24.4%	0.0%		No	>= 24.4%	
Mathematics	>= 26.5%	3.4%		No Change	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)			•			
A. Out regular < 21%	>= 54.0%	62.0%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	23.9%	No	No	<= 20.9%	Yes
C. Separate facility	<= 2.5%	0.0%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres

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District: Vineland Elementary, 1563834

Type: Elementary District

FMTA: 2

SELPA: 1501 Kern County SELPA

Distric	District 2005-06 Enrollment							
SE A	Ages	GE						
3 - 5	6 - 22	Gr 1 - 12						
11	71	763						

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	4.2%	Yes	Yes	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	17.5	No	No	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	3.6%	No	No	<= 5.6%	N/A	

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Report prepared on: 12/19/2007 Document Page 98 of 216

District: Visalia Unified, 5472256

 Type: Unified District
 District 2005-06 Enrollment

 FMTA:
 2
 SE Ages
 GE

 SELPA:
 5400 Tulare County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

195

2.580

24.077

Compliance and Target **Performance** Met **Improved Target** Action this year this year target over last year next year required **Indicators** 1. Graduation (Grade 12) >= 34.0% 72.0% Yes Yes >= 36.0% No 2. Dropout (Grades 7 - 12) <= 7.9% 2.4% Yes No <= 7.8% No 3. Assessment (Grades 3 - 8, 10) A. Met AYP Met all = No N/A Meet all Meet all Nο **B.** Participation **English-language Arts** >= 95.0% 96.0% Yes No >= 95.0% Yes **Mathematics** >= 95.0% 97.0% Yes Nο >= 95.0% C. Performance **English-language Arts** Yes >= 23.0% >= 23.0% 13.2% No **Mathematics** >= 23.7% 16.6% Yes * Yes >= 23.7% 4. Suspension/Expulsion (Ages 3 - 22) A. Overall <=1.0% 1.3% No Yes <=1.0% Not Not **B.** Ethnic disproportion No No Chg Yes Disproportionate Disproportionate Disproportionate 5. LRE (Ages 6 - 22) A. Out regular < 21% 63.7% >= 45.0% >= 43.0% Yes Yes B. Out regular > 60% <= 24.7% 22.7% <= 23.6% Yes Yes No C. Separate facility 3.4% No <= 3.9% Yes <= 3.8% 6. LRE - Preschool See SELPA-Level Special Education Annual Performance Report Measures (Ages 3 - 5) 7. Assessment - Preschool See SELPA-Level Special Education Annual Performance Report Measures (Ages 3 - 5) 8. Parent Involvement N/C N/A N/A >= 74.0% No >= 69.0% (Ages Birth - 22) 9. Overall ethnic disproportion due to policies, procedures, Not Not Yes N/A Not No or practices (Ages 6 - 22) Disproportionate Disproportionate Disproportionate 10. Ethnic disproportion by Data for this indicator were not collected in 2005-06. disability due to policies, Not Data based on 2005-06 information are being collected Disproportionate procedures, or practices in fall and winter 2007-08. (Ages 6 - 22) 11. Eligibility evaluation (Initial) **Determination made within** 100.0% N/A N/A N/A 100.0% No 60 Days (Ages Birth - 22) 12. Transition part C to part B See SELPA-Level Special Education Annual Performance Report Measures Not later than 3rd birthday

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District: Visalia Unified, 5472256

Type: Unified District

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment							
SE /	GE						
3 - 5	6 - 22	Gr 1 - 12					
195	2 580	24 077					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						•
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 23.0%	8.8%	Yes	Yes	<= 21.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=14.5	12.7	Yes	No	<= 13.5	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Returned to GE (Ages 6 - 22)	<= 3.4%	6.2%	Yes	Yes	<= 3.9%	N/A	

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Report prepared on: 12/19/2007 Document Page 100 of 216

District: Vista Del Mar Union Elementary, 4269344

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 2

SELPA: 4200 Santa Barbara County SELPA

District 2005-06 Enrollment					
SE A	GE				
3 - 5	6 - 22	Gr 1 - 12			
0	4	83			

Compliance and	Target	Performance	Met	Improved	Target	Action
Indicators	this year	this year	target	•	_	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)	1	l		I		
A. Met AYP	Meet all			N/A	Meet all	
B. Participation		1	1	l		
English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	-
C. Performance			•			
English-language Arts	>= 24.4%	-		Unk	>= 24.4%	
Mathematics	>= 26.5%	-		Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)	-1					
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
					District Report F	2000 1 of 2

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District: Vista Del Mar Union Elementary, 4269344

Type: Elementary District

FMTA: 2

SELPA: 4200 Santa Barbara County SELPA

District 2005-06 Enrollment					
SE A	GE				
3 - 5	6 - 22	Gr 1 - 12			
0	4	83			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	3.9	Yes	Yes	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

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District: Vista Unified, 3768452

Report prepared on: 12/19/2007

 Type:
 Unified District
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 3702 North Coastal SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 318
 2,959
 24,361

Compliance and Indicators	Target	Performance	Met	Improved	Target	Action
midicator o	this year	this year	target	•	_	required
1. Graduation (Grade 12)	>= 34.0%	76.8%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	1.6%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	94.0%	Yes *	No	>= 95.0%	No
Mathematics	>= 95.0%	93.0%	Yes *	No	>= 95.0%	140
C. Performance						
English-language Arts	>= 23.0%	23.7%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	28.7%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.2%	Yes	Yes	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	•		•			
A. Out regular < 21%	>= 43.0%	50.6%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	24.3%	Yes	No	<= 23.6%	Yes
C. Separate facility	<= 3.9%	4.6%	No	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	

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District: Vista Unified, 3768452

Type: Unified District

FMTA: 1

SELPA: 3702 North Coastal SELPA

District 2005-06 Enrollment					
SE	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
318	2 959	24 361			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	8.2%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	8.4	Yes	Yes	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	6.2%	Yes	Yes	<= 3.9%	N/A

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District: Walnut Creek Elementary, 0761812

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 3

SELPA: 0701 Contra Costa County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
61	256	2.924				

		1			, ' _ 	
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	1.4%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)		L	ı	L		
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation			1			
English-language Arts	>= 95.0%	98.0%	Yes	No	>= 95.0%	No
Mathematics	>= 95.0%	98.0%	Yes	No	>= 95.0%	NO
C. Performance						
English-language Arts	>= 24.4%	37.1%	Yes	Yes	>= 24.4%	
Mathematics	>= 26.5%	41.2%	Yes	No Change	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	-					
A. Out regular < 21%	>= 54.0%	77.3%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	13.7%	Yes	No	<= 20.9%	No
C. Separate facility	<= 2.5%	1.2%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	See SELPA-Level Special Education Annual Performance Report Measures				
					District Report F	2000 1 of 2

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District: Walnut Creek Elementary, 0761812

Type: Elementary District

FMTA: 3

SELPA: 0701 Contra Costa County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
61	256	2,924			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)			•			
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	6.6%	Yes	Yes	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)						. / .	
Ethnic Disparity	<=13.5	14.5	No	No	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	6.1%	Yes	No	<= 5.6%	N/A	

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District: Walnut Valley Unified, 1973460

Report prepared on: 12/19/2007

Type:	e: Unified District				District 2005-06 Enrollment			
FMTA:	1					SE	Ages	GE
SELPA: 1903 East San Gabriel Valley SELPA				3 - 5	6 - 22	Gr 1 - 12		
						73	902	14,877

				73	902	14,077	
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required	
1. Graduation (Grade 12)	>= 34.0%	85.5%	Yes	No	>= 36.0%	No	
2. Dropout (Grades 7 - 12)	<= 7.9%	4.5%	Yes	Yes	<= 7.8%	No	
3. Assessment (Grades 3 - 8, 10)		<u> </u>	1	<u> </u>			
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all		
B. Participation		I.			L		
English-language Arts	>= 95.0%	96.0%	Yes	No	>= 95.0%	Na	
Mathematics	>= 95.0%	95.0%	Yes	No	>= 95.0%	No	
C. Performance		•		I			
English-language Arts	>= 23.0%	29.0%	Yes	Yes	>= 23.0%		
Mathematics	>= 23.7%	33.7%	Yes	Yes	>= 23.7%		
4. Suspension/Expulsion (Ages 3 - 22)							
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%		
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C	
5. LRE (Ages 6 - 22)	•						
A. Out regular < 21%	>= 43.0%	53.0%	Yes	Yes	>= 45.0%		
B. Out regular > 60%	<= 24.7%	17.7%	Yes	Yes	<= 23.6%	No	
C. Separate facility	<= 3.9%	1.0%	Yes	Yes	<= 3.8%		
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres	
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres	
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No	
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate						
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	3.1%	No	N/A	100.0%	Yes	
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres	
					District Report F	Page 1 of 2	

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District: Walnut Valley Unified, 1973460

Type: Unified District

FMTA: 1

SELPA: 1903 East San Gabriel Valley SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
73	902	14 877				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	98.2%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 23.0%	9.4%	Yes	No	<= 21.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=14.5	9.5	Yes	Yes	<= 13.5	N/A		
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes		
Returned to GE (Ages 6 - 22)	<= 3.4%	5.3%	Yes	Yes	<= 3.9%	N/A		

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District: Warner Unified, 3775416

Type: Unified District

Report prepared on: 12/19/2007

FMTA: 1

SELPA: 3703 North Inland SELPA

Distric	t 2005-06 E n	rollment
SE A	Ages	GE
3 - 5	6 - 22	Gr 1 - 12
2	38	241

1. Graduation (Grade 12)	Compliance and	Target	Performance	Met	Improved	Target	Action
2. Dropout (Grades 7 - 12)	<u>Indicators</u>	this year	this year	target	over last year	next year	required
3. Assessment (Grades 3 - 8, 10) A. Met AYP B. Participation English-language Arts >= 95.0% 100.0% - Unknown >= 95.0% Mathematics >= 95.0% 100.0% - Unknown >= 95.0% C. Performance English-language Arts >= 23.0% - Unknown >= 95.0% Mathematics >= 23.0% - Unknown >= 23.0% Mathematics >= 23.0% - Unknown >= 23.7% 4. Suspension/Expulsion (Ages 3 - 22) A. Overall See Secont	1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
A. Met AYP	2. Dropout (Grades 7 - 12)	<= 7.9%	4.3%	Yes	No	<= 7.8%	No
B. Participation English-language Arts >= 95.0% 100.0% Unknown >= 95.0% Mathematics >= 95.0% 100.0% Unknown >= 95.0% C. Performance English-language Arts >= 23.0% - Unk >= 23.0% Mathematics >= 23.0% Unk >= 23.0% Mathematics >= 23.7% Unknown >= 23.7% A. Suspension/Expulsion (Ages 3 - 22) A. Overall <=1.0% Not Not Not Not Disproportionate Disproportionate Disproportionate Disproportionate Not Disproportionate S. LRE (Ages 6 - 22) A. Out regular < 21% >= 43.0% 68.4% Yes No >= 45.0% E. LRE (Ages 6 - 22) A. Out regular > 60% <= 24.7% 21.1% Yes No <= 23.6% C. Separate facility <= 3.9% 0.0% Yes No Change <= 3.8% C. LRE - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Measures See SELPA-Level Special Education Annual Performance Report Measures See SELPA-Level Special Education Annual Performance Report Measures Not Not Yes Not Not Not Yes Not Not Not Not Not Yes Not Disproportionate Disproportio	3. Assessment (Grades 3 - 8, 10)						
English-language Arts	A. Met AYP	Meet all			N/A	Meet all	
Mathematics >= 95.0% 100.0% Unknown >= 95.0%	B. Participation						
C. Performance English-language Arts	English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%	
English-language Arts	Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	
Mathematics >= 23.7% - Unknown >= 23.7% 4. Suspension/Expulsion (Ages 3 - 22) A. Overall	C. Performance						
4. Suspension/Expulsion (Ages 3 - 22) A. Overall	English-language Arts	>= 23.0%	-		Unk	>= 23.0%	
A. Overall Calcal Companies Calcal Companies	Mathematics	>= 23.7%			Unknown	>= 23.7%	
B. Ethnic disproportion Not							
Disproportionate Disproportionate Disproportionate Pes Pes Disproportionate	A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
A. Out regular < 21%	B. Ethnic disproportion			Yes	Yes		No
B. Out regular > 60%	5. LRE (Ages 6 - 22)						
C. Separate facility <= 3.9%	A. Out regular < 21%	>= 43.0%	68.4%	Yes	No	>= 45.0%	
6. LRE - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Measures 7. Assessment - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Measures 8. Parent Involvement (Ages Birth - 22) 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) Not Disproportionate Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08. 11. Eligibility evaluation (Initial)	B. Out regular > 60%	<= 24.7%	21.1%	Yes	No	<= 23.6%	No
(Ages 3 - 5)See SELPA-Level Special Education Annual Performance Report Measures7. Assessment - Preschool (Ages 3 - 5)See SELPA-Level Special Education Annual Performance Report Measures8. Parent Involvement (Ages Birth - 22)>= 69.0%N/CN/AN/A>= 74.0%9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)Not DisproportionateNot DisproportionateNot DisproportionateNot Disproportionate10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)Not DisproportionateData for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.11. Eligibility evaluation (Initial)	C. Separate facility	<= 3.9%	0.0%	Yes	No Change	<= 3.8%	
See SELPA-Level Special Education Annual Performance Report Measures		See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
(Ages Birth - 22) 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) Not Disproportionate Not Disproportionate Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08. 11. Eligibility evaluation (Initial)		See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
due to policies, procedures, or practices (Ages 6 - 22) 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) Not Disproportionate Not Disproportionate Not Disproportionate Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08. 11. Eligibility evaluation (Initial)		>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
disability due to policies, procedures, or practices (Ages 6 - 22) Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08. 11. Eligibility evaluation (Initial)	due to policies, procedures,			Yes	N/A		No
	disability due to policies, procedures, or practices	Disproportionate Data based on 2005-06 information are being collected					
Determination made within 100.0% N/A N/A N/A 100.0% 60 Days (Ages Birth - 22)	Determination made within	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday See SELPA-Level Special Education Annual Performance Report Measures District Report Page		See SELF	PA-Level Special Ed	ucation /	Annual Performa	·	

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District: Warner Unified, 3775416

Type: Unified District

FMTA: 1

SELPA: 3703 North Inland SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
2	38	241			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	7.9%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	5.1	Yes	Yes	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	4.7%	Yes	Yes	<= 3.9%	N/A

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Report prepared on: 12/19/2007 Document Page 110 of 216

District: Wasco Union Elementary, 1563842

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 2

SELPA: 1501 Kern County SELPA

Distric	rollment	
SE /	Ages	GE
3 - 5	6 - 22	Gr 1 - 12
30	203	2 751

1. Graduation (Grade 12)	Compliance and	Target	Performance	Met	Improved	Target	Action
2. Dropout (Grades 7 - 12)	<u>Indicators</u>	this year	this year	target	_	-	required
3. Assessment (Grades 3 - 8, 10) A. Met AYP B. Participation English-language Arts >= 95.0% 50.0% No No No >= 95.0% Mathematics >= 95.0% 88.0% No No No >= 95.0% Mathematics >= 95.0% 88.0% No No No >= 95.0% Mathematics >= 24.4% 7.1%		N/A	N/A	N/A		N/A	N/A
A. Met AYP	2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	N/C	<= 3.6%	No
B. Participation English-language Arts >= 95.0% 50.0% No No >= 95.0% Mathematics >= 95.0% 88.0% No No >= 95.0% No No No >= 95.0% No No No >= 95.0% No No No No No No No N	3. Assessment (Grades 3 - 8, 10)						
English-language Arts >= 95.0% 50.0% No No >= 95.0%	A. Met AYP	Meet all	-		N/A	Meet all	
Mathematics	B. Participation						
C. Performance English-language Arts >= 24.4% 7.1% - Yes >= 24.4% Mathematics >= 26.5% 8.2% No Yes >= 26.5% 4. Suspension/Expulsion (Ages 3 - 22) A. Overall See SELPA-Level Special Education Annual Performance Report Measures See Seccious Procedures, or practices (Ages 6 - 22) Overall ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) Overall ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) Overall ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) Overall ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) Overall ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) Overall ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) Overall ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) Overall ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) Overall ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) Overall ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) Overall ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) Overall ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) Overall ethnic disproportion devantation (Initial) Determination made within 60 Days (Ages Birth - 22) Overall ethnic disproportion devantation (Initial) Determination part C to part B	English-language Arts	>= 95.0%	50.0%	No	No	>= 95.0%	
English-language Arts	Mathematics	>= 95.0%	88.0%	No	No	>= 95.0%	
Mathematics >= 26.5% 8.2% No Yes >= 26.5%	C. Performance						
4. Suspension/Expulsion (Ages 3 - 22) A. Overall	English-language Arts	>= 24.4%	7.1%		Yes	>= 24.4%	
A. Overall	Mathematics	>= 26.5%	8.2%	No	Yes	>= 26.5%	
B. Ethnic disproportion Not							
Disproportionate Disproportionate Disproportionate Pes Pes Disproportionate No	A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
A. Out regular < 21%	B. Ethnic disproportion			Yes	Yes		No
B. Out regular > 60%	5. LRE (Ages 6 - 22)						
C. Separate facility <= 2.5%	A. Out regular < 21%	>= 54.0%	36.9%	No	No	>= 56.0%	
6. LRE - Preschool (Ages 3 - 5) 7. Assessment - Preschool (Ages 3 - 5) 8. Parent Involvement (Ages Birth - 22) 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) See SELPA-Level Special Education Annual Performance Report Measures N/A N/A N/A N/A N/A N/A N/A N/	B. Out regular > 60%	<= 22.3%	29.1%	No	No	<= 20.9%	Yes
(Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Measures See SELPA-Level Special Education Annual Performance Report Measures See SELPA-Level Special Education Annual Performance Report Measures Not Not Not Not Not Not Not Not Not Disproportionate Disproportionate 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) Not Not Disproportionate Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08. Not Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08. Not Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08. Not Disproportionate Not Not Not Not Not Not Not Not Data based on 2005-06 information are being collected in fall and winter 2007-08.		<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
See SELPA-Level Special Education Annual Performance Report Measures 8. Parent Involvement (Ages Birth - 22) 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) 12. Transition part C to part B		See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
(Ages Birth - 22) 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) Not Disproportionate Not Disproportionate Not Disproportionate Not Disproportionate Not Disproportionate Not Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08. 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) 12. Transition part C to part B		See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
due to policies, procedures, or practices (Ages 6 - 22) 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) 12. Transition part C to part B		>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
disability due to policies, procedures, or practices (Ages 6 - 22) 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) 12. Transition part C to part B	due to policies, procedures,			Yes	N/A		No
Determination made within 60 Days (Ages Birth - 22) 12. Transition part C to part B	disability due to policies, procedures, or practices	Disproportionate Data based on 2005-06 information are being collected					
	Determination made within	100.0%	N/A	N/A	N/A	100.0%	No
District Report Page 1 c		See SELF	PA-Level Special Ed	ucation /	Annual Performa	<u> </u>	

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District: Wasco Union Elementary, 1563842

Type: Elementary District

FMTA: 2

SELPA: 1501 Kern County SELPA

District 2005-06 Enrollment					
SE A	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
30	203	2,751			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	15.8%	Yes	Yes	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	5.1	Yes	Yes	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	12.1%	Yes	Yes	<= 5.6%	N/A	

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Report prepared on: 12/19/2007 Document Page 112 of 216

District: Wasco Union High, 1563859

Type: High School District Grade 9-12

FMTA: 2

SELPA: 1501 Kern County SELPA

Report prepared on: 12/19/2007

District 2005-06 Enrollment					
SE .	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
0	148	1,636			

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	>= 50.0%	N/C	N/C	N/C	>= 51.0%	N/C
2. Dropout (Grades 7 - 12)	<= 6.8%	6.3%	Yes	Yes	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	46.0%		No	>= 95.0%	
Mathematics	>= 95.0%	91.0%		No	>= 95.0%	
C. Performance						
English-language Arts	>= 22.3%	0.0%		No	>= 22.3%	
Mathematics	>= 20.9%	3.6%		No	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 29.0%	25.7%	No	No	>= 31.0%	
B. Out regular > 60%	<= 28.0%	30.4%	No	No	<= 26.2%	Yes
C. Separate facility	<= 7.2%	0.7%	Yes	No	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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District: Wasco Union High, 1563859

Type: High School District Grade 9-12

FMTA: 2

SELPA: 1501 Kern County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
0	148	1 636				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	96.8%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 18.0%	6.8%	Yes	Yes	<= 16.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=21.5	6.0	Yes	Yes	<= 20.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 1.5%	5.7%	Yes	Yes	<= 2.0%	N/A

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Report prepared on: 12/19/2007 Document Page 114 of 216

District: Washington Colony Elementary, 1062513

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 2

SELPA: 1001 Fresno County SELPA

District 2005-06 Enrollment					
SE /	GE				
3 - 5	6 - 22	Gr 1 - 12			
0	70	402			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)	•		•			
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	74.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	100.0%	Yes *	No Change	>= 95.0%	_
C. Performance						
English-language Arts	>= 24.4%	11.1%		Yes	>= 24.4%	
Mathematics	>= 26.5%	13.3%	No	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	74.3%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	17.1%	Yes	Yes	<= 20.9%	No
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	0.0%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	·	
					District Report F	Page 1 of 2

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District: Washington Colony Elementary, 1062513

Type: Elementary District

FMTA: 2

SELPA: 1001 Fresno County SELPA

Distric	t 2005-06 En	rollment
SE A	GE	
3 - 5	6 - 22	Gr 1 - 12
9	70	402

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	1.4%	Yes	No	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	1.9	Yes	Yes	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	7.4%	Yes	Yes	<= 5.6%	N/A	

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District: Washington Unified, 5772694

Report prepared on: 12/19/2007

 Type:
 Unified District

 FMTA:
 3

 SELPA:
 5700 Yolo County SELPA

 District 2005-06 Enrollment

 SE Ages
 GE

 3 - 5
 6 - 22
 Gr 1 - 12

 61
 647
 6,578

	_		1		, 	
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	57.7%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	3.8%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	76.0%	No	No	>= 95.0%	Yes
Mathematics	>= 95.0%	84.0%	No	No	>= 95.0%	163
C. Performance		•				
English-language Arts	>= 23.0%	21.1%	No	Yes	>= 23.0%	
Mathematics	>= 23.7%	27.4%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	1.1%	No	Yes	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	Yes
5. LRE (Ages 6 - 22)	_					
A. Out regular < 21%	>= 43.0%	52.9%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	23.2%	Yes	No	<= 23.6%	No
C. Separate facility	<= 3.9%	0.8%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation i	Annual Performa	•	
					District Report F	Dogo 1 of

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District: Washington Unified, 5772694

Type: Unified District

FMTA: 3

SELPA: 5700 Yolo County SELPA

District 2005-06 Enrollment						
SE /	GE					
3 - 5	6 - 22	Gr 1 - 12				
61	647	6.578				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						•
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 23.0%	15.0%	Yes	No	<= 21.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=14.5	9.8	Yes	No	<= 13.5	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 3.4%	1.6%	No	No	<= 3.9%	N/A	

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Report prepared on: 12/19/2007 Document Page 118 of 216

District: Washington Union Elementary, 2766233

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 2

SELPA: 2700 Monterey County SELPA

District 2005-06 Enrollment					
SE /	GE				
3 - 5	6 - 22	Gr 1 - 12			
2	68	868			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	3.6%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	98.0%		Yes	>= 95.0%	
Mathematics	>= 95.0%	96.0%		Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	42.9%		No	>= 24.4%	
Mathematics	>= 26.5%	42.0%		Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	76.5%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	7.4%	Yes	No	<= 20.9%	No
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	See SELPA-Level Special Education Annual Performance Report Measures				
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District: Washington Union Elementary, 2766233

Type: Elementary District

FMTA: 2

SELPA: 2700 Monterey County SELPA

District 2005-06 Enrollment					
SE /	GE				
3 - 5	6 - 22	Gr 1 - 12			
2	68	868			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	2.9%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	9.2	Yes	Yes	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	8.2%	Yes	Yes	<= 5.6%	N/A

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Report prepared on: 12/19/2007 Document Page 120 of 216

District: Washington Union High, 1062521

Type: High School District Grade 9-12

FMTA: 2

SELPA: 1001 Fresno County SELPA

Report prepared on: 12/19/2007

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
0	138	1.184			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 50.0%	81.0%	Yes	No	>= 51.0%	No
2. Dropout (Grades 7 - 12)	<= 6.8%	7.0%	Yes	No	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)	L		1			
A. Met AYP	Meet all			N/A	Meet all	
B. Participation		l				
English-language Arts	>= 95.0%	86.0%		No	>= 95.0%	
Mathematics	>= 95.0%	86.0%		No	>= 95.0%	-
C. Performance			•			
English-language Arts	>= 22.3%	4.3%		Yes	>= 22.3%	
Mathematics	>= 20.9%	4.3%		Yes	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	3.5%	No	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	Yes
5. LRE (Ages 6 - 22)				1		
A. Out regular < 21%	>= 29.0%	38.4%	Yes	Yes	>= 31.0%	
B. Out regular > 60%	<= 28.0%	10.9%	Yes	Yes	<= 26.2%	No
C. Separate facility	<= 7.2%	2.9%	Yes	No	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	0.0%	No	N/A	>= 74.0%	Yes
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	0.0%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	See SELPA-Level Special Education Annual Performance Report Measures			

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District: Washington Union High, 1062521

Type: High School District Grade 9-12

FMTA: 2

SELPA: 1001 Fresno County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
0	138	1.184			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 18.0%	5.8%	Yes	Yes	<= 16.0%	N/A
Ethnic disproportion (Ages 6 - 22)					21/2	
Ethnic Disparity	<=21.5	5.1	Yes	Yes	<= 20.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 1.5%	0.0%	No	No Chg	<= 2.0%	N/A

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Report prepared on: 12/19/2007 Document Page 122 of 216

District: Waterford Unified, 5075572

Report prepared on: 12/19/2007

 Type:
 Unified District

 FMTA:
 2

 SELPA:
 5001 Stanislaus County SELPA

 SELPA:
 5001 Stanislaus County SELPA

 District 2005-06 Enrollment

 SE Ages
 GE

 3 - 5
 6 - 22
 Gr 1 - 12

 22
 330
 3,256

			1	<u> </u>	, i 	
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	66.7%	Yes	N/C	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	2.1%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)	- 1	1	•			
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	98.0%	Yes	No	>= 95.0%	No
Mathematics	>= 95.0%	98.0%	Yes	No	>= 95.0%	140
C. Performance						
English-language Arts	>= 23.0%	12.6%	Yes *	Yes	>= 23.0%	
Mathematics	>= 23.7%	17.4%	Yes *	No	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	63.3%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	20.0%	Yes	No	<= 23.6%	No
C. Separate facility	<= 3.9%	2.7%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation i	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate		d on 200		llected in 2005-06 are being collecte 07-08.	
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	See SELPA-Level Special Education Annual Performance Report Measures				
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District: Waterford Unified, 5075572

Type: Unified District

FMTA: 2

SELPA: 5001 Stanislaus County SELPA

District 2005-06 Enrollment					
SE .	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
22	330	3,256			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 23.0%	12.1%	Yes	Yes	<= 21.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=14.5	7.7	Yes	Yes	<= 13.5	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 3.4%	3.9%	Yes	No	<= 3.9%	N/A	

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District: Waugh Elementary, 4970995

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 3

SELPA: 4900 Sonoma County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
6	76	779				

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	89.0%		No	>= 95.0%	
Mathematics	>= 95.0%	87.0%		No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	52.0%		Yes	>= 24.4%	
Mathematics	>= 26.5%	44.9%		Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	78.9%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	0.0%	Yes	Yes	<= 20.9%	No
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	0.0%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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District: Waugh Elementary, 4970995

Type: Elementary District

FMTA: 3

SELPA: 4900 Sonoma County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
6	76	779				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	0.0%	Yes	Yes	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	11.0	Yes	No	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	17.3%	Yes	No Chg	<= 5.6%	N/A	

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Report prepared on: 12/19/2007 Document Page 126 of 216

District: Waukena Joint Union Elementary, 5472264

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
2	5	172				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)	•					
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%			Unk	>= 24.4%	
Mathematics	>= 26.5%			Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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District: Waukena Joint Union Elementary, 5472264

Type: Elementary District

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
2	5	172					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	1.1	Yes	Yes	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A	

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District: Weaver Union Elementary, 2465862

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 2

SELPA: 2400 Merced County SELPA

District 2005-06 Enrollment						
SE	GE					
3 - 5	6 - 22	Gr 1 - 12				
15	218	1 814				

1. Graduation (Grade 12) 2. Dropout (Grades 7 - 12) 3. Assessment (Grades 3 - 8, 10) A. Met AYP B. Participation English-language Arts Mathematics C. Performance English-language Arts Mathematics >= Mathematics >= 4. Suspension/Expulsion (Ages 3 - 22) A. Overall B. Ethnic disproportion Disprose	N/A = 3.8% Meet all = 95.0% = 95.0% = 24.4% = 26.5%	this year N/A 1.4% Met all = No 74.0% 97.0%	N/A Yes No Yes*	N/A No N/A	next year N/A <= 3.6% Meet all	N/A No
2. Dropout (Grades 7 - 12) <= 3. Assessment (Grades 3 - 8, 10) A. Met AYP	= 3.8% Meet all = 95.0% = 95.0%	1.4% Met all = No 74.0%	Yes No Yes *	No N/A	<= 3.6%	
3. Assessment (Grades 3 - 8, 10) A. Met AYP B. Participation English-language Arts Mathematics C. Performance English-language Arts >= Mathematics Mathematics Mathematics Mat	Meet all = 95.0% = 95.0% = 24.4%	Met all = No 74.0%	No Yes *	N/A		No
A. Met AYP B. Participation English-language Arts >= Mathematics C. Performance English-language Arts >= Mathematics >= Mathematics >= A. Suspension/Expulsion (Ages 3 - 22) A. Overall B. Ethnic disproportion 5. LRE (Ages 6 - 22)	= 95.0% = 95.0% = 24.4%	74.0%	Yes *		Meet all	
B. Participation English-language Arts >= Mathematics C. Performance English-language Arts >= Mathematics >= 4. Suspension/Expulsion (Ages 3 - 22) A. Overall B. Ethnic disproportion Dispro 5. LRE (Ages 6 - 22)	= 95.0% = 95.0% = 24.4%	74.0%	Yes *		Meet all	
English-language Arts Mathematics C. Performance English-language Arts >= Mathematics 4. Suspension/Expulsion (Ages 3 - 22) A. Overall B. Ethnic disproportion 5. LRE (Ages 6 - 22)	= 95.0% = 24.4%				l	
Mathematics >= C. Performance English-language Arts >= Mathematics >= 4. Suspension/Expulsion (Ages 3 - 22) A. Overall	= 95.0% = 24.4%					
C. Performance English-language Arts Mathematics 4. Suspension/Expulsion (Ages 3 - 22) A. Overall B. Ethnic disproportion 5. LRE (Ages 6 - 22)	= 24.4%	97.0%	\/+	No	>= 95.0%	Yes
English-language Arts >= Mathematics >= 4. Suspension/Expulsion (Ages 3 - 22) A. Overall < B. Ethnic disproportion 5. LRE (Ages 6 - 22)			Yes *	No	>= 95.0%	
Mathematics >= 4. Suspension/Expulsion (Ages 3 - 22) A. Overall < B. Ethnic disproportion 5. LRE (Ages 6 - 22)						
4. Suspension/Expulsion (Ages 3 - 22) A. Overall B. Ethnic disproportion Dispro 5. LRE (Ages 6 - 22)	= 26.5%	17.5%	No	Yes	>= 24.4%	
(Ages 3 - 22) A. Overall B. Ethnic disproportion Dispro 5. LRE (Ages 6 - 22)		16.3%	Yes *	Yes	>= 26.5%	
B. Ethnic disproportion Dispro 5. LRE (Ages 6 - 22)						
5. LRE (Ages 6 - 22)	<=1.0%	0.0%	Yes	No Change	<=1.0%	
	Not oportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
A. Out regular < 21% >=						
	= 54.0%	45.4%	No	No	>= 56.0%	
B. Out regular > 60% <=	= 22.3%	32.1%	No	No	<= 20.9%	Yes
	= 2.5%	0.0%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	= 69.0%	70.4%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) Dispro	Not oportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not oportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	00.0%	4.1%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday						

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District: Weaver Union Elementary, 2465862

Type: Elementary District

FMTA: 2

SELPA: 2400 Merced County SELPA

District 2005-06 Enrollment				
SE /	Ages	GE		
3 - 5	6 - 22	Gr 1 - 12		
15	218	1.814		

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	19.7%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	8.4	Yes	Yes	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	2.6%	No	No	<= 5.6%	N/A

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Report prepared on: 12/19/2007 Document Page 130 of 216

District: Weaverville Elementary, 5371787

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 3

SELPA: 5300 Trinity County SELPA

District 2005-06 Enrollment					
SE A	GE				
3 - 5	6 - 22	Gr 1 - 12			
6	55	420			

1. Graduation (Grade 12)	Action required	Target next year	Improved over last year	Met target	Performance this year	Target this year	Compliance and Indicators
3. Assessment (Grades 3 - 8, 10) A. Met AYP B. Participation English-language Arts >= 95.0% 98.0%	N/A	N/A	N/A	N/A	N/A	N/A	1. Graduation (Grade 12)
A. Met AYP	No	<= 3.6%	No change	Yes	0.0%	<= 3.8%	2. Dropout (Grades 7 - 12)
B. Participation English-language Arts >= 95.0% 98.0% No >= 95.0% Mathematics >= 95.0% 100.0% Yes >= 95.0%				•			3. Assessment (Grades 3 - 8, 10)
English-language Arts		Meet all	N/A		-	Meet all	A. Met AYP
Mathematics >= 95.0% 100.0% Yes >= 95.0% C. Performance English-language Arts >= 24.4% 10.3% No >= 24.4% Mathematics >= 26.5% 12.8% No >= 26.5% 4. Suspension/Expulsion (Ages 3 - 22) (Ages 3 - 22) Not Disproportionate No >= 26.5% 12.8% No >= 26.5% 4.5 No No >= 26.5% 4.5 Not No No No No No No No No Not Not Not Not Not Not Not No							B. Participation
C. Performance English-language Arts >= 24.4% 10.3% No >= 24.4% Mathematics >= 26.5% 12.8% No >= 26.5% 4. Suspension/Expulsion (Ages 3 - 22) (Ages 3 - 22) 0.0% Yes No Change <= 1.0% B. Ethnic disproportion Not Not Disproportionate Not Not Not Disproportionate Yes Yes Not Disproportionate 5. LRE (Ages 6 - 22) A. Out regular < 21% >= 54.0% 12.7% No No >= 56.0% No >= 56.0% >= 22.3% 50.9% No No <= 20.9% <= 22.9% C. Separate facility <= 2.5% 1.8% Yes No <= 2.4% <= 2.4% <= 2.4% <= 2.4% <= 2.4% <= 2.4% <= 2.5% No No >= 56.0% <= 2.4% <= 2.5% No No <= 2.4% <= 2.4% <= 2.4% <= 2.4% <= 2.4% <= 2.5% No No <= 2.4% <= 2.4% <= 2.4% <= 2.4% <= 2.4% <= 2.5% No No <= 2.4% <	_	>= 95.0%	No		98.0%	>= 95.0%	English-language Arts
English-language Arts >= 24.4% 10.3% No >= 24.4%		>= 95.0%	Yes		100.0%	>= 95.0%	Mathematics
Mathematics >= 26.5% 12.8% - No >= 26.5% 4. Suspension/Expulsion (Ages 3 - 22) A. Overall <=1.0% 0.0% Yes No Change <=1.0% B. Ethnic disproportion Not Disproportionate Not Not Disproportionate Yes Not Disproportionate 5. LRE (Ages 6 - 22) >= 54.0% 12.7% No No >= 56.0% B. Out regular > 60% <= 22.3% 50.9% No No <= 20.9% C. Separate facility <= 2.5% 1.8% Yes No <= 2.4% 6. LRE - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Measures 7. Assessment - Preschool (Ages Birth - 22) See SELPA-Level Special Education Annual Performance Report Measures 8. Parent Involvement (Ages Birth - 22) >= 69.0% N/C N/A N/A >= 74.0% 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) Not Disproportionate Disproportionate Disproportionate 10. Ethnic disproportion by disability due to policies, Not Disproportionate Disproportionate Disproportionate							C. Performance
4. Suspension/Expulsion (Ages 3 - 22) A. Overall S. Ethnic disproportion Disproportionate Disproportionate Disproportionate Disproportionate Disproportionate Disproportionate Telephone A. Out regular < 21% Disproportionate A. Out regular < 21% Disproportionate Disproportionate Disproportionate Disproportionate Disproportionate A. Out regular < 21% Disproportionate Disproportionate Disproportionate Disproportionate A. Out regular < 21% Disproportionate Disproportionate Disproportionate Disproportionate A. Out regular < 21% Disproportionate		>= 24.4%	No		10.3%	>= 24.4%	English-language Arts
A. Overall		>= 26.5%	No		12.8%	>= 26.5%	Mathematics
B. Ethnic disproportion Not							
B. Ethnic disproportion Disproportionate Disproportionate Yes Yes Disproportionate		<=1.0%	No Change	Yes	0.0%	<=1.0%	A. Overall
A. Out regular < 21%	No		Yes	Yes			B. Ethnic disproportion
B. Out regular > 60% C. Separate facility C. Separate facility							5. LRE (Ages 6 - 22)
C. Separate facility <= 2.5% 1.8% Yes No <= 2.4% 6. LRE - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Measures 7. Assessment - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Measures 8. Parent Involvement (Ages Birth - 22) >= 69.0% N/C N/A N/A >= 74.0% 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) Disproportionate Disproportionate 10. Ethnic disproportion by disability due to policies, Not Data for this indicator were not collected in 2005-06.		>= 56.0%	No	No	12.7%	>= 54.0%	A. Out regular < 21%
6. LRE - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Measures 7. Assessment - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Measures 8. Parent Involvement (Ages Birth - 22) 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) Not Disproportionate Not Disproportionate Not Disproportionate Data for this indicator were not collected in 2005-06.	Yes	<= 20.9%	No	No	50.9%	<= 22.3%	B. Out regular > 60%
(Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Measures See SELPA-Level Special Education Annual Performance Report Measures See SELPA-Level Special Education Annual Performance Report Measures N/C N/A N/A >= 74.0% 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) Not Disproportionate Not Data for this indicator were not collected in 2005-06.		<= 2.4%	No	Yes	1.8%	<= 2.5%	C. Separate facility
(Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Measures N/C N/A N/A See SELPA-Level Special Education Annual Performance Report Measures N/A N/A See SELPA-Level Special Education Annual Performance Report Measures N/A N/A N/A N/A Not Disproportionate Not Disproportionate Data for this indicator were not collected in 2005-06.	es	nce Report Measu	Annual Performa	ucation /	A-Level Special Ed	See SELF	
(Ages Birth - 22) 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) 10. Ethnic disproportion by disability due to policies, Not Disproportionate Not Disproportionate Not Disproportionate Data for this indicator were not collected in 2005-06.	es es	nce Report Measu	Annual Performa	ucation /	A-Level Special Ed	See SELF	
due to policies, procedures, or practices (Ages 6 - 22) Not Disproportionate Disproportionate Not Disproportionate Not Disproportionate Not Disproportionate Data for this indicator were not collected in 2005-06.	No	>= 74.0%	N/A	N/A	N/C	>= 69.0%	
disability due to policies, Not Data for this indicator were not collected in 2005-06.	No		N/A	Yes			due to policies, procedures,
(Ages 6 - 22) Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.		proportionate Data based on 2005-06 information are being collected					disability due to policies, procedures, or practices
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) N/A N/A N/A N/A 100.0%	No	100.0%	N/A	N/A	N/A	100.0%	Determination made within
12. Transition part C to part B Not later than 3rd birthday See SELPA-Level Special Education Annual Performance Report Measures District Report Pag		•	Annual Performa	ucation /	A-Level Special Ed	See SELF	

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District: Weaverville Elementary, 5371787

Type: Elementary District

FMTA: 3

SELPA: 5300 Trinity County SELPA

District 2005-06 Enrollment					
SE /	GE				
3 - 5	6 - 22	Gr 1 - 12			
6	55	420			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	30.9%	No	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	8.2	Yes	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	19.4%	Yes	Yes	<= 5.6%	N/A

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Report prepared on: 12/19/2007 Document Page 132 of 216

District: Weed Union Elementary, 4770482

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 3

SELPA: 4700 Siskiyou County SELPA

District 2005-06 Enrollment					
SE	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
13	42	318			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	97.0%		Yes	>= 95.0%	
Mathematics	>= 95.0%	97.0%		Yes	>= 95.0%	-
C. Performance						
English-language Arts	>= 24.4%	14.3%		Yes	>= 24.4%	
Mathematics	>= 26.5%	14.3%		No Change	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	•					
A. Out regular < 21%	>= 54.0%	35.7%	No	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	40.5%	No	No	<= 20.9%	Yes
C. Separate facility	<= 2.5%	9.5%	No	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	62.5%	No	N/A	>= 74.0%	Yes
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	0.0%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	•	
					District Report F	Page 1 of 2

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District: Weed Union Elementary, 4770482

Type: Elementary District

FMTA: 3

SELPA: 4700 Siskiyou County SELPA

District 2005-06 Enrollment						
SE /	GE					
3 - 5	6 - 22	Gr 1 - 12				
13	42	318				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	31.0%	No	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	20.8	No	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	8.9%	Yes	No	<= 5.6%	N/A

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Report prepared on: 12/19/2007 Document Page 134 of 216

District: West Contra Costa Unified, 0761796

Report prepared on: 12/19/2007

 Type:
 Unified District
 District 2005-06 Enrollment

 FMTA:
 3
 SE Ages
 GE

 SELPA:
 0712 West Contra Costa Unified SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 658
 4,139
 29,624

	<u> </u>	T	1		, 	
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	57.6%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	7.6%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)	-					
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	90.0%	Yes *	No	>= 95.0%	No
Mathematics	>= 95.0%	96.0%	Yes *	No Change	>= 95.0%	140
C. Performance						
English-language Arts	>= 23.0%	14.9%	Yes *	Yes	>= 23.0%	
Mathematics	>= 23.7%	17.6%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.3%	Yes	Yes	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	48.1%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	34.5%	No	Yes	<= 23.6%	Yes
C. Separate facility	<= 3.9%	2.5%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	·	
					District Report F	logo 1 of C

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District: West Contra Costa Unified, 0761796

Type: Unified District

FMTA: 3

SELPA: 0712 West Contra Costa Unified SELPA

District 2005-06 Enrollment						
SE	GE					
3 - 5	6 - 22	Gr 1 - 12				
658	4 139	29 624				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	98.1%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	25.0%	No	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	14.6	No	Yes	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	4.0%	Yes	No	<= 3.9%	N/A

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District: West Covina Unified, 1965094

Report prepared on: 12/19/2007

 Type: Unified District
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 1903 East San Gabriel Valley SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 83
 786
 9,604

						3,004
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	57.9%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	1.5%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)	-	1	l			
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation		1	l			
English-language Arts	>= 95.0%	98.0%	Yes	No	>= 95.0%	No
Mathematics	>= 95.0%	98.0%	Yes	No Change	>= 95.0%	No
C. Performance		•		_		
English-language Arts	>= 23.0%	17.7%	Yes *	No	>= 23.0%	
Mathematics	>= 23.7%	20.9%	Yes *	No	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)	1		•	1		
A. Out regular < 21%	>= 43.0%	42.2%	No	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	34.6%	No	No	<= 23.6%	Yes
C. Separate facility	<= 3.9%	2.8%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	12.5%	No	N/A	>= 74.0%	Yes
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	0.0%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	

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District: West Covina Unified, 1965094

Type: Unified District

FMTA: 1

SELPA: 1903 East San Gabriel Valley SELPA

District 2005-06 Enrollment						
SE /	GE					
3 - 5	6 - 22	Gr 1 - 12				
83	786	9,604				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	97.1%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	17.3%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	11.9	Yes	Yes	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	5.5%	Yes	No	<= 3.9%	N/A

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Report prepared on: 12/19/2007 Document Page 138 of 216

District: West Fresno Elementary, 1062174

Type: Elementary District

FMTA: 2

SELPA: 1001 Fresno County SELPA

District 2005-06 Enrollment						
SE A	SE Ages					
3 - 5	6 - 22	Gr 1 - 12				
13	134	1 378				

	_	T			, 	
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	6.7%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)	•	•	•	•		
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	93.0%		No	>= 95.0%	
Mathematics	>= 95.0%	95.0%		No	>= 95.0%	_
C. Performance		•				
English-language Arts	>= 24.4%	6.7%		Yes	>= 24.4%	
Mathematics	>= 26.5%	6.7%		No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)	-	1	•			
A. Out regular < 21%	>= 54.0%	78.4%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	14.9%	Yes	Yes	<= 20.9%	No
C. Separate facility	<= 2.5%	1.5%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	88.6%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	10.2%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	·	
Not later than 3rd birthday	See SELF	-A-Levei Special Ed	ucation /	чиниан Репогта ————————————————————————————————————	District Report F	

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District: West Fresno Elementary, 1062174

Type: Elementary District

FMTA: 2

SELPA: 1001 Fresno County SELPA

District 2005-06 Enrollment				
SE .	GE			
3 - 5	6 - 22	Gr 1 - 12		
13	134	1,378		

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						•
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	9.0%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	11.8	Yes	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	2.1%	No	Yes	<= 5.6%	N/A

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Report prepared on: 12/19/2007 Document Page 140 of 216

District: West Park Elementary, 1062539

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 2

SELPA: 1001 Fresno County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
1	64	508			

Indicators	Action			
2. Dropout (Grades 7 - 12)	required			
3. Assessment (Grades 3 - 8, 10) A. Met AYP Meet all -	N/A			
A. Met AYP Meet all - N/A Meet all B. Participation = 95.0% 91.0% Unknown >= 95.0% Mathematics >= 95.0% 100.0% Unknown >= 95.0% C. Performance English-language Arts >= 24.4% Unknown >= 24.4% Mathematics >= 26.5% Unknown >= 26.5% 4. Suspension/Expulsion (Ages 3 - 22) A. Overall <= 1.0% N/C N/C N/C <= 1.0% Not Not Not Not Not Not Disproportionate Disproportionate Disproportionate 5. LRE (Ages 6 - 22) A. Out regular < 21% >= 54.0% 51.6% No No >= 56.0% B. Out regular > 60% <= 22.3% 1.6% Yes No <= 20.9% C. Separate facility <= 2.5% 0.0% Yes No Change <= 2.4% 6. LRE - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Measures See SELPA-Level Special Education Annual Performance Report Measures See SELPA-Level Special	No			
B. Participation English-language Arts				
English-language Arts				
Mathematics >= 95.0% 100.0% Unknown >= 95.0% C. Performance				
C. Performance English-language Arts >= 24.4% Unk >= 24.4% Mathematics >= 26.5% Unknown >= 26.5% 4. Suspension/Expulsion (Ages 3 - 22) A. Overall <=1.0% Not Not Not Not Disproportionate Disproportionate Disproportionate Disproportionate Disproportionate Not Not Disproportionate Disproportionate Not Disproportionate Disproportion Disproportionate Disp				
English-language Arts >= 24.4% Unk >= 24.4%				
Mathematics >= 26.5% - - Unknown >= 26.5% 4. Suspension/Expulsion (Ages 3 - 22) (A. Overall <=1.0% N/C N/C N/C <=1.0% B. Ethnic disproportion Not Disproportionate Not Not Disproportionate Yes Yes Not Disproportionate 5. LRE (Ages 6 - 22) Not regular < 21% >= 54.0% 51.6% No No >= 56.0% B. Out regular < 60% <= 22.3% 1.6% Yes No <= 20.9% C. Separate facility <= 2.5% 0.0% Yes No Change <= 2.4% 6. LRE - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Measures 7. Assessment - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Measures 8. Parent Involvement (Ages Birth - 22) >= 69.0% N/C N/A N/A N/A N/A 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) Disproportionate Disproportionate Disproportionate 10. Ethnic disproportion by disability due to policies, procedures, or practices Disproportionate Data based on 2005-06 information are being collected				
4. Suspension/Expulsion (Ages 3 - 22) A. Overall				
A. Overall				
B. Ethnic disproportion Not				
Disproportion Disproportionate Disproportionate Pes Pes Disproportionate				
A. Out regular < 21%	N/C			
B. Out regular > 60%				
C. Separate facility <= 2.5%				
6. LRE - Preschool (Ages 3 - 5) 7. Assessment - Preschool (Ages 3 - 5) 8. Parent Involvement (Ages Birth - 22) 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) 10. Ethnic disproportion by disability due to policies, procedures, or practices Not Disproportionate See SELPA-Level Special Education Annual Performance Report Measures N/C N/A N/A N/A N/A Not Disproportionate Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected	Yes			
(Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Measures See SELPA-Level Special Education Annual Performance Report Measures See SELPA-Level Special Education Annual Performance Report Measures N/C N/A N/A >= 74.0% 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) Not Disproportionate Not Disproportionate Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected				
See SELPA-Level Special Education Annual Performance Report Measures See SELPA-Level Special Education Annual Performance Report Measures N/A	es			
(Ages Birth - 22) 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) Not Not Not Disproportionate Not Disproportionate Not Disproportionate Not Disproportionate Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected	es			
due to policies, procedures, or practices (Ages 6 - 22) Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected	No			
disability due to policies, procedures, or practices Not Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected	No			
<u> </u>	Disproportionate Data based on 2005-06 information are being collected			
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) Determination made within	Yes			
12. Transition part C to part B Not later than 3rd birthday See SELPA-Level Special Education Annual Performance Report Measures District Report Page				

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District: West Park Elementary, 1062539

Type: Elementary District

FMTA: 2

SELPA: 1001 Fresno County SELPA

District 2005-06 Enrollment			
SE A	GE		
3 - 5	6 - 22	Gr 1 - 12	
1	64	508	

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	0.0%	Yes	No Change	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						.
Ethnic Disparity	<=13.5	6.8	Yes	Yes	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	2.4%	No	No	<= 5.6%	N/A

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 142 of 216

District: West Side Union Elementary, 4971001

Type: Elementary District

FMTA: 3

SELPA: 4900 Sonoma County SELPA

District 2005-06 Enrollment				
SE A	Ages	GE		
3 - 5	6 - 22	Gr 1 - 12		
0	8	125		

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)	•					
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	84.0%		Unknown	>= 95.0%	
Mathematics	>= 95.0%	84.0%		Unknown	>= 95.0%	_
C. Performance						
English-language Arts	>= 24.4%			Unk	>= 24.4%	
Mathematics	>= 26.5%			Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	See SELPA-Level Special Education Annual Performance Report Measures				
7. Assessment - Preschool (Ages 3 - 5)	See SELF	See SELPA-Level Special Education Annual Performance Report Measures				
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
					District Report F	Page 1 of 2

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Report prepared on: 12/19/2007 Document Page 143 of 216

District: West Side Union Elementary, 4971001

Type: Elementary District

FMTA: 3

SELPA: 4900 Sonoma County SELPA

District 2005-06 Enrollment				
SE A	Ages	GE		
3 - 5	6 - 22	Gr 1 - 12		
0	8	125		

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required	
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No	
14. Postschool outcomes (High school)							
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.						

2005-06 District-Level Special Education Additional California Measures										
LRE (Ages 6 to 22)										
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A				
Ethnic disproportion (Ages 6 - 22)										
Ethnic Disparity	<=13.5	12.6	Yes	No	<= 13.0	N/A				
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C				
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No				
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A				

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 144 of 216

District: West Sonoma County Union High, 4970607

Type: High School District Grade 9-12

FMTA: 3

SELPA: 4900 Sonoma County SELPA

Report prepared on: 12/19/2007

District 2005-06 Enrollment							
SE A	GE						
3 - 5	3 - 5 6 - 22						
1	309	2 641					

	Compliance and	Target	Performance	Met	Improved	Target	Action
2. Dropout (Grades 7 - 12)	<u>Indicators</u>	this year	this year	target	_	next year	required
3. Assessment (Grades 3 - 8, 10) A. Met AYP B. Participation English-language Arts >= 95.0% 97.0%	1. Graduation (Grade 12)	>= 50.0%	N/C	N/C	N/C	>= 51.0%	N/C
A. Met AYP B. Participation English-language Arts >= 95.0% 97.0%	2. Dropout (Grades 7 - 12)	<= 6.8%	2.8%	Yes	No	<= 6.6%	No
B. Participation English-language Arts >= 95.0% 97.0% - No >= 95.0% Mathematics >= 95.0% 98.0% - No >= 95.0% English-language Arts >= 95.0% 98.0% - No >= 95.0% English-language Arts >= 22.3% 24.3% - Yes >= 22.3% Mathematics >= 20.9% 17.1% - Yes >= 20.9% 4. Suspension/Expulsion (Ages 3 - 22) A. Overall <=1.0% Not Not Disproportionate Not Disproportionate Not Disproportionate Not Disproportionate Not Disproportionate Not Not Disproportionate Not Not Disproportionate Not Not Not Not Not Not Disproportionate Not	3. Assessment (Grades 3 - 8, 10)						
English-language Arts	A. Met AYP	Meet all			N/A	Meet all	
Mathematics	B. Participation						
C. Performance English-language Arts >= 22.3% 24.3% Yes >= 22.3% Mathematics >= 20.9% 17.1% Yes >= 20.9% 4. Suspension/Expulsion (Ages 3 - 22)	English-language Arts	>= 95.0%	97.0%		No	>= 95.0%	
English-language Arts >= 22.3% 24.3% Yes >= 22.3%	Mathematics	>= 95.0%	98.0%		No	>= 95.0%	
Mathematics >= 20.9% 17.1% Yes >= 20.9%	C. Performance						
4. Suspension/Expulsion (Ages 3 - 22) A. Overall	English-language Arts	>= 22.3%	24.3%		Yes	>= 22.3%	
A. Overall	Mathematics	>= 20.9%	17.1%		Yes	>= 20.9%	
B. Ethnic disproportion Not	•						
Disproportionate Disproporti	A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
A. Out regular < 21%	B. Ethnic disproportion			Yes	Yes		No
B. Out regular > 60%	5. LRE (Ages 6 - 22)	•					
C. Separate facility <= 7.2% 8.7% No Yes <= 6.9% 6. LRE - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Measures 7. Assessment - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Measures 8. Parent Involvement (Ages Birth - 22) See SELPA-Level Special Education Annual Performance Report Measures 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) Disproportionate 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) 12. Transition part C to part B	A. Out regular < 21%	>= 29.0%	36.9%	Yes	Yes	>= 31.0%	
6. LRE - Preschool (Ages 3 - 5) 7. Assessment - Preschool (Ages 3 - 5) 8. Parent Involvement (Ages Birth - 22) 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) See SELPA-Level Special Education Annual Performance Report Measures N/C N/A N/A N/A NOT NOT NOT Disproportionate Not Disproportionate Disproportionate Not Disproportionate	B. Out regular > 60%	<= 28.0%	10.7%	Yes	No	<= 26.2%	Yes
See SELPA-Level Special Education Annual Performance Report Measures 7. Assessment - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Measures 8. Parent Involvement (Ages Birth - 22) 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) 12. Transition part C to part B	C. Separate facility	<= 7.2%	8.7%	No	Yes	<= 6.9%	
See SELPA-Level Special Education Annual Performance Report Measures		See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
Cages Birth - 22) Section Sect		See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
due to policies, procedures, or practices (Ages 6 - 22) 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) Not Disproportionate Not Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08. 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) 12. Transition part C to part B		>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
disability due to policies, procedures, or practices (Ages 6 - 22) 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) 12. Transition part C to part B	due to policies, procedures,			Yes	N/A		No
Determination made within 60 Days (Ages Birth - 22) 12. Transition part C to part B	disability due to policies, procedures, or practices		ionate Data based on 2005-06 information are being collected				
	Determination made within	100.0%	14.0%	No	N/A	100.0%	Yes
<u> </u>		See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires

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District: West Sonoma County Union High, 4970607

Type: High School District Grade 9-12

FMTA:

SELPA: 4900 Sonoma County SELPA

District 2005-06 Enrollment						
SE A	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
1	309	2,641				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	97.0%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 18.0%	6.5%	Yes	No	<= 16.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=21.5	17.3	Yes	No	<= 20.5	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 1.5%	1.5%	Yes	Yes	<= 2.0%	N/A	

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District: Western Placer Unified, 3166951

Report prepared on: 12/19/2007

 Type: Unified District
 District 2005-06 Enrollment

 FMTA:
 2
 SE Ages
 GE

 SELPA:
 3100 Placer County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 94
 672
 7,250

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required	
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C	
2. Dropout (Grades 7 - 12)	<= 7.9%	4.6%	Yes	No	<= 7.8%	No	
3. Assessment (Grades 3 - 8, 10)	<u> </u>	1	1				
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all		
B. Participation		1	•				
English-language Arts	>= 95.0%	96.0%	Yes	No	>= 95.0%	Yes	
Mathematics	>= 95.0%	97.0%	Yes	No	>= 95.0%	163	
C. Performance							
English-language Arts	>= 23.0%	17.4%	No	No	>= 23.0%		
Mathematics	>= 23.7%	25.0%	Yes	Yes	>= 23.7%		
4. Suspension/Expulsion (Ages 3 - 22)							
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%		
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No	
5. LRE (Ages 6 - 22)			•				
A. Out regular < 21%	>= 43.0%	64.6%	Yes	Yes	>= 45.0%		
B. Out regular > 60%	<= 24.7%	12.8%	Yes	Yes	<= 23.6%	No	
C. Separate facility	<= 3.9%	1.6%	Yes	Yes	<= 3.8%		
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires	
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires	
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No	
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate						
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No	
12. Transition part C to part B Not later than 3rd birthday	See SELF	See SELPA-Level Special Education Annual Performance Report Measures					

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District: Western Placer Unified, 3166951

Type: Unified District

FMTA: 2

SELPA: 3100 Placer County SELPA

District 2005-06 Enrollment							
SE /	GE						
3 - 5	6 - 22	Gr 1 - 12					
94	672	7,250					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	97.0%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 23.0%	6.0%	Yes	No	<= 21.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=14.5	11.5	Yes	No	<= 13.5	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 3.4%	10.9%	Yes	No	<= 3.9%	N/A	

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Report prepared on: 12/19/2007 Document Page 148 of 216

District: Westminster Elementary, 3066746

Report prepared on: 12/19/2007

 Type:
 Elementary District
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 3020 West Orange County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 190
 984
 8,802

			1	,1	, 	
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	5.7%	Yes	Yes	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)	- 1	1	•			
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	96.0%	Yes	No	>= 95.0%	No
Mathematics	>= 95.0%	94.0%	Yes	No	>= 95.0%	140
C. Performance		•	_			
English-language Arts	>= 24.4%	21.2%	Yes *	Yes	>= 24.4%	
Mathematics	>= 26.5%	26.4%	Yes *	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	58.8%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	22.4%	No	Yes	<= 20.9%	Yes
C. Separate facility	<= 2.5%	1.9%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	·	
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District: Westminster Elementary, 3066746

Type: Elementary District

FMTA: 1

SELPA: 3020 West Orange County SELPA

District 2005-06 Enrollment							
SE /	GE						
3 - 5	6 - 22	Gr 1 - 12					
190	984	8,802					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	16.9%	Yes	No	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	24.8	No	Yes	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Returned to GE (Ages 6 - 22)	<= 5.3%	6.4%	Yes	No	<= 5.6%	N/A	

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Report prepared on: 12/19/2007 Document Page 150 of 216

District: Westmorland Union Elementary, 1363230

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 1

SELPA: 1300 Imperial County SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
4	25	353					

NA NA NA NA NA NA NA NA	Compliance and	Target	Performance	Met	Improved	Target	Action
2. Dropout (Grades 7 - 12)	<u>Indicators</u>	this year	this year	target	over last year	next year	required
3. Assessment (Grades 3 - 8, 10)	1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
A. Met AYP	2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
B. Participation English-language Arts >= 95.0% 87.0% No >= 95.0% Mathematics >= 95.0% 100.0% No Change >= 95.0% C. Performance English-language Arts >= 24.4% 0.0% >= 24.4% Mathematics >= 26.5% 10.0% >= 24.4% Mathematics >= 26.5% 10.0% >= 26.5%	3. Assessment (Grades 3 - 8, 10)						
English-language Arts	A. Met AYP	Meet all			N/A	Meet all	
Mathematics	B. Participation						
C. Performance English-language Arts >= 24.4% 0.0% >= 24.4%	English-language Arts	>= 95.0%	87.0%		No	>= 95.0%	
English-language Arts >= 24.4% 0.0% >= 24.4%	Mathematics	>= 95.0%	100.0%		No Change	>= 95.0%	
Mathematics >= 26.5% 10.0% >= 26.5% 4. Suspension/Expulsion (Ages 3 - 22) (A. Overall <=1.0% 0.0% Yes No Change <=1.0% Not B. Ethnic disproportion Not Disproportionate Not Not Disproportionate Yes Yes Yes Not Disproportionate 5. LRE (Ages 6 - 22) A. Out regular < 21% >= 54.0% 96.0% Yes Yes >= 56.0% B. Out regular > 60% <= 22.3% 4.0% Yes No <= 20.9% C. Separate facility <= 2.5% 0.0% Yes Yes <= 2.4% 6. LRE - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Measures See SELPA-Level Special Education Annual Performance Report Measures 8. Parent Involvement (Ages Birth - 22) >= 69.0% N/C N/A N/A N/A N/A N/A Not Disproportionate Disproportionate Disproportionate Disproportionate Disproportionate Disproportionate Disproportionate Disproportionate Disproportionate N/A N/A N/A N/A <t< th=""><td>C. Performance</td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	C. Performance						
4. Suspension/Expulsion (Ages 3 - 22) A. Overall	English-language Arts	>= 24.4%	0.0%			>= 24.4%	
A. Overall	Mathematics	>= 26.5%	10.0%			>= 26.5%	
B. Ethnic disproportion Not							
Disproportionate Disproporti	A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
A. Out regular < 21%	B. Ethnic disproportion			Yes	Yes		No
B. Out regular > 60%	5. LRE (Ages 6 - 22)						
C. Separate facility <= 2.5%	A. Out regular < 21%	>= 54.0%	96.0%	Yes	Yes	>= 56.0%	
6. LRE - Preschool (Ages 3 - 5) 7. Assessment - Preschool (Ages 3 - 5) 8. Parent Involvement (Ages Birth - 22) 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) 11. Eligibility evaluation (Initial) Determination made within See SELPA-Level Special Education Annual Performance Report Measures N/C N/A N/A N/A N/A N/A N/A N/A	B. Out regular > 60%	<= 22.3%	4.0%	Yes	No	<= 20.9%	No
(Ages 3 - 5)See SELPA-Level Special Education Annual Performance Report Measures7. Assessment - Preschool (Ages 3 - 5)See SELPA-Level Special Education Annual Performance Report Measures8. Parent Involvement (Ages Birth - 22)>= 69.0%N/CN/AN/A>= 74.0%9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)Not DisproportionateIs DisproportionateNo DisproportionateN/AN/ANot Disproportionate10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)Not DisproportionateData for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.11. Eligibility evaluation (Initial) Determination made within100.0%N/AN/AN/AN/A	C. Separate facility	<= 2.5%	0.0%	Yes	Yes	<= 2.4%	
See SELPA-Level Special Education Annual Performance Report Measures		See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
(Ages Birth - 22) 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) Not Disproportionate Not Disproportionate Not Disproportionate Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08. 11. Eligibility evaluation (Initial) Determination made within Not Disproportionate Not Disproportionate Not Disproportionate Not Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.		See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
due to policies, procedures, or practices (Ages 6 - 22) 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) Not Disproportionate Not Disproportionate Not Disproportionate Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08. 11. Eligibility evaluation (Initial) Determination made within Not Disproportionate Not Disproportionate Not Disproportionate Not Disproportionate Not Disproportionate		>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
disability due to policies, procedures, or practices (Ages 6 - 22) 11. Eligibility evaluation (Initial) Determination made within Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08. N/A N/A N/A 100.0%	due to policies, procedures,			No	N/A		Yes
Determination made within 100.0% N/A N/A N/A 100.0%	disability due to policies, procedures, or practices		Data based on 2005-06 information are being collected				
oo Days (Ages Diltii - 22)		100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday See SELPA-Level Special Education Annual Performance Report Measures District Report Page		See SELF	PA-Level Special Ed	ucation /	Annual Performa	·	

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District: Westmorland Union Elementary, 1363230

Type: Elementary District

FMTA: 1

SELPA: 1300 Imperial County SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
4	25	353					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	4.0%	Yes	No	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)						21/2	
Ethnic Disparity	<=13.5	16.0	No	No	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	3.0%	No	No	<= 5.6%	N/A	

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District: Westside Elementary, 1062547

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 2

SELPA: 1001 Fresno County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
1	27	252				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	35.0%		No	>= 95.0%	
Mathematics	>= 95.0%	100.0%		No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%				>= 24.4%	
Mathematics	>= 26.5%	3.4%		Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	100.0%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	0.0%	Yes	No Change	<= 20.9%	No
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/C	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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District: Westside Elementary, 1062547

Type: Elementary District

FMTA: 2

SELPA: 1001 Fresno County SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
4	27	252					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	0.0%	Yes	No Change	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	2.2%	No	No	<= 5.6%	N/A	

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District: Westside Union Elementary, 1965102

Report prepared on: 12/19/2007

 Type: Elementary District
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 1911 Antelope Valley SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

87

806

7,758

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	6.3%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	76.0%	No	No	>= 95.0%	Yes
Mathematics	>= 95.0%	84.0%	No	No	>= 95.0%	163
C. Performance						
English-language Arts	>= 24.4%	26.8%	Yes	Yes	>= 24.4%	
Mathematics	>= 26.5%	27.2%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.5%	Yes	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	52.6%	No	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	31.3%	No	Yes	<= 20.9%	Yes
C. Separate facility	<= 2.5%	1.1%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	95.5%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	0.0%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	

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District: Westside Union Elementary, 1965102

Type: Elementary District

FMTA: 1

SELPA: 1911 Antelope Valley SELPA

District 2005-06 Enrollment							
SE /	GE						
3 - 5	6 - 22	Gr 1 - 12					
87	806	7,758					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	16.6%	Yes	No	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	12.2	Yes	No	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Returned to GE (Ages 6 - 22)	<= 5.3%	7.4%	Yes	Yes	<= 5.6%	N/A	

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District: Westwood Unified, 1864204

Type: Unified District

Report prepared on: 12/19/2007

FMTA: 3

SELPA: 1800 Lassen County SELPA

District 2005-06 Enrollment							
SE /	GE						
3 - 5	Gr 1 - 12						
0	76	1 052					

	_	T			,	
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	0.0%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)	1	•	ı	I		
A. Met AYP	Meet all			N/A	Meet all	
B. Participation				1		
English-language Arts	>= 95.0%	95.0%		Unknown	>= 95.0%	
Mathematics	>= 95.0%	95.0%		Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	23.5%		Unk	>= 23.0%	
Mathematics	>= 23.7%	29.4%		Unknown	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)	-1	1	1	1		
A. Out regular < 21%	>= 43.0%	75.0%	Yes	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	3.9%	Yes	No	<= 23.6%	No
C. Separate facility	<= 3.9%	0.0%	Yes	No Change	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	9.5%	No	N/A	>= 74.0%	Yes
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
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District: Westwood Unified, 1864204

Type: Unified District

FMTA: 3

SELPA: 1800 Lassen County SELPA

District 2005-06 Enrollment							
SE A	GE						
3 - 5	6 - 22	Gr 1 - 12					
0	76	1.052					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						•
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 23.0%	3.9%	Yes	No	<= 21.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=14.5	13.0	Yes	No	<= 13.5	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 3.4%	3.8%	Yes	Yes	<= 3.9%	N/A	

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District: Wheatland Elementary, 5872751

Report prepared on: 12/19/2007

 Type:
 Elementary District

 FMTA:
 3

 SELPA:
 5800 Yuba County SELPA

 5800 Yuba County SELPA
 District 2005-06 Enrollment

 SE Ages
 GE

 3 - 5
 6 - 22
 Gr 1 - 12

 45
 261
 2,377

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	3.2%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)	1	1	1			
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	96.0%	Yes	No	>= 95.0%	No
Mathematics	>= 95.0%	98.0%	Yes	No	>= 95.0%	NO
C. Performance						
English-language Arts	>= 24.4%	28.4%	Yes	Yes	>= 24.4%	
Mathematics	>= 26.5%	38.7%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)			•			
A. Out regular < 21%	>= 54.0%	71.6%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	7.3%	Yes	No	<= 20.9%	No
C. Separate facility	<= 2.5%	1.1%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires

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District: Wheatland Elementary, 5872751

Type: Elementary District

FMTA: 3

SELPA: 5800 Yuba County SELPA

Distric	District 2005-06 Enrollment						
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
45	261	2,377					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)			•			
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	2.7%	Yes	No	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	6.8	Yes	No	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	8.1%	Yes	No	<= 5.6%	N/A	

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Report prepared on: 12/19/2007 Document Page 160 of 216

District: Wheatland Union High, 5872769

Type: High School District Grade 9-12

FMTA: 3

SELPA: 5800 Yuba County SELPA

Report prepared on: 12/19/2007

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
0	68	756				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 50.0%	N/C	N/C	N/C	>= 51.0%	N/C
2. Dropout (Grades 7 - 12)	<= 6.8%	3.7%	Yes	Yes	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)	_					
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	_
C. Performance						
English-language Arts	>= 22.3%	7.7%		Unk	>= 22.3%	
Mathematics	>= 20.9%	23.1%		Unknown	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 29.0%	27.9%	No	Yes	>= 31.0%	
B. Out regular > 60%	<= 28.0%	14.7%	Yes	No	<= 26.2%	Yes
C. Separate facility	<= 7.2%	1.5%	Yes	Yes	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	See SELPA-Level Special Education Annual Performance Report Measures				
					District Report F	age 1 of 2

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District: Wheatland Union High, 5872769

Type: High School District Grade 9-12

FMTA:

SELPA: 5800 Yuba County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
0	68	756				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 18.0%	7.4%	Yes	No	<= 16.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=21.5	11.0	Yes	No	<= 20.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 1.5%	3.7%	Yes	Yes	<= 2.0%	N/A

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Report prepared on: 12/19/2007 Document Page 162 of 216

District: Whitmore Union Elementary, 4570169

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 3

SELPA: 4500 Shasta County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
0	4	50				

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	,	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%			Unk	>= 24.4%	
Mathematics	>= 26.5%	-		Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)	•					
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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District: Whitmore Union Elementary, 4570169

Type: Elementary District

FMTA: 3

SELPA: 4500 Shasta County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
0	4	50				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

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Report prepared on: 12/19/2007 Document Page 164 of 216

District: Whittier City Elementary, 1965110

Report prepared on: 12/19/2007

Type: Elementary District District 2005-06 Enrollment FMTA: SE Ages GE 3 - 5 6 - 22 Gr 1 - 12 SELPA: 1918 Whittier Area SELPA 701

187

6,371

	_	T	1	L	, 	<u> </u>
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	Yes	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)	•	•	•	•		
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	96.0%	Yes	No	>= 95.0%	No
Mathematics	>= 95.0%	96.0%	Yes	No	>= 95.0%	140
C. Performance						
English-language Arts	>= 24.4%	20.8%	Yes *	Yes	>= 24.4%	
Mathematics	>= 26.5%	21.4%	Yes *	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	64.8%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	23.5%	No	No	<= 20.9%	Yes
C. Separate facility	<= 2.5%	4.3%	No	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate		d on 200		llected in 2005-06 are being collected 07-08.	
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
					District Report F	ogo 1 of C

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District: Whittier City Elementary, 1965110

Type: Elementary District

FMTA: 1

SELPA: 1918 Whittier Area SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
187	701	6,371				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	5.1%	Yes	No	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	18.5	No	No	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	7.7%	Yes	Yes	<= 5.6%	N/A	

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District: Whittier Union High, 1965128

Type: High School District Grade 9-12

FMTA: 1

District 2005-06 Enrollment

SE Ages

GE

3 - 5

6 - 22

1,228

Gr 1 - 12

13.544

SELPA: 1918 Whittier Area SELPA

Determination made within 60 Days (Ages Birth - 22)

12. Transition part C to part B

Not later than 3rd birthday

Report prepared on: 12/19/2007

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 50.0%	69.5%	Yes	Yes	>= 51.0%	No
2. Dropout (Grades 7 - 12)	<= 6.8%	2.5%	Yes	No	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation		1	•	1	•	
English-language Arts	>= 95.0%	90.0%	Yes *	No	>= 95.0%	No
Mathematics	>= 95.0%	92.0%	Yes *	No	>= 95.0%	NO
C. Performance			•			
English-language Arts	>= 22.3%	12.8%	Yes *	No	>= 22.3%	
Mathematics	>= 20.9%	11.8%	Yes *	No	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)	•					
A. Overall	<=1.0%	0.3%	Yes	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	•		•			
A. Out regular < 21%	>= 29.0%	39.4%	Yes	Yes	>= 31.0%	
B. Out regular > 60%	<= 28.0%	26.0%	Yes	Yes	<= 26.2%	No
C. Separate facility	<= 7.2%	4.9%	Yes	No	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial)	400.00/	N/A	NI/A	NI/A	400.00/	Na

N/A

N/A

See SELPA-Level Special Education Annual Performance Report Measures

N/A

100.0%

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No

100.0%

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District: Whittier Union High, 1965128

Type: High School District Grade 9-12

SELPA: 1918 Whittier Area SELPA

FMTA:

 District 2005-06 Enrollment

 SE Ages
 GE

 3 - 5
 6 - 22
 Gr 1 - 12

 0
 1,228
 13,544

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	99.2%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)		•				
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 18.0%	9.9%	Yes	Yes	<= 16.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=21.5	14.6	Yes	No	<= 20.5	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Returned to GE (Ages 6 - 22)	<= 1.5%	2.2%	Yes	No	<= 2.0%	N/A	

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Report prepared on: 12/19/2007 Document Page 168 of 216

District: William S. Hart Union High, 1965136

Type: High School District Grade 7-12 District 2005-06 Enrollment FMTA: SE Ages GΕ 3 - 5 6 - 22 Gr 1 - 12

SELPA: 1906 Santa Clarita Valley SELPA

Report prepared on: 12/19/2007

				0	2,481	23,439
Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	>= 34.0%	74.9%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	2.8%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	97.0%	Yes	No	>= 95.0%	No
Mathematics	>= 95.0%	97.0%	Yes	No	>= 95.0%	140
C. Performance						
English-language Arts	>= 23.0%	21.5%	Yes *	Yes	>= 23.0%	
Mathematics	>= 23.7%	19.2%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.9%	Yes	No	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Is Disproportionate	No	No	Not Disproportionate	Yes
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	23.9%	No	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	43.2%	No	No	<= 23.6%	Yes
C. Separate facility	<= 3.9%	4.5%	No	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	A-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	A-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ıres
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	72.6%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	0.0%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	A-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires

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District: William S. Hart Union High, 1965136

Type: High School District Grade 7-12

FMTA:

SELPA: 1906 Santa Clarita Valley SELPA

 District 2005-06 Enrollment

 SE Ages
 GE

 3 - 5
 6 - 22
 Gr 1 - 12

 0
 2,481
 23,439

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	99.1%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 23.0%	31.3%	No	No	<= 21.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=14.5	11.2	Yes	No	<= 13.5	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Returned to GE (Ages 6 - 22)	<= 3.4%	2.7%	No	No	<= 3.9%	N/A	

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District: Williams Unified, 0661622

Type: Unified District

Report prepared on: 12/19/2007

FMTA: 3

SELPA: 0600 Colusa County SELPA

Distric	District 2005-06 Enrollment					
SE /	Ages	GE				
3 - 5	Gr 1 - 12					
12	134	1 097				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	4.7%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)			•			
A. Met AYP	Meet all			N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	100.0%		No Change	>= 95.0%	_
Mathematics	>= 95.0%	100.0%		No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	15.8%		Yes	>= 23.0%	
Mathematics	>= 23.7%	23.7%		Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	77.6%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	0.7%	Yes	No	<= 23.6%	No
C. Separate facility	<= 3.9%	0.7%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	•	
					District Report F	Page 1 of 2

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District: Williams Unified, 0661622

Type: Unified District

FMTA: 3

SELPA: 0600 Colusa County SELPA

Distric	District 2005-06 Enrollment						
SE /	GE						
3 - 5	3 - 5 6 - 22						
12	1 097						

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						•
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 23.0%	0.7%	Yes	No	<= 21.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=14.5	39.3	No	No	<= 13.5	N/A	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 3.4%	4.9%	Yes	No	<= 3.9%	N/A	

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Report prepared on: 12/19/2007 Document Page 172 of 216

District: Willits Unified, 2365623

Report prepared on: 12/19/2007

 Type:
 Unified District

 FMTA:
 3

 SELPA:
 2300 Mendocino County SELPA

 2300 Mendocino County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 19
 291
 2,034

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	1.5%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)	•	-				
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	80.0%	Yes *	No	>= 95.0%	Yes
Mathematics	>= 95.0%	95.0%	Yes *	No	>= 95.0%	163
C. Performance						
English-language Arts	>= 23.0%	12.4%	No	No	>= 23.0%	
Mathematics	>= 23.7%	14.2%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	38.1%	No	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	14.1%	Yes	No	<= 23.6%	Yes
C. Separate facility	<= 3.9%	3.1%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	

District Report Page 1 of 2

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District: Willits Unified, 2365623

Type: Unified District

FMTA: 3

SELPA: 2300 Mendocino County SELPA

District 2005-06 Enrollment						
SE /	SE Ages					
3 - 5	6 - 22	Gr 1 - 12				
19	291	2,034				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	2.1%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	11.9	Yes	Yes	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	6.9%	Yes	No	<= 3.9%	N/A

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Report prepared on: 12/19/2007 Document Page 174 of 216

District: Willow Creek Elementary, 4770490

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 3

SELPA: 4700 Siskiyou County SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
1	3	41					

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	75.0%		Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%			Unk	>= 24.4%	
Mathematics	>= 26.5%			Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/C	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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District: Willow Creek Elementary, 4770490

Type: Elementary District

FMTA: 3

SELPA: 4700 Siskiyou County SELPA

District 2005-06 Enrollment							
SE /	GE						
3 - 5	6 - 22	Gr 1 - 12					
1	3	41					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

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Report prepared on: 12/19/2007 Document Page 176 of 216

District: Willow Grove Union Elementary, 3567579

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 2

SELPA: 3500 San Benito County SELPA

District 2005-06 Enrollment						
SE A	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
0	3	24				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)	•					
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%			Unk	>= 24.4%	
Mathematics	>= 26.5%			Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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District: Willow Grove Union Elementary, 3567579

Type: Elementary District

FMTA: 2

SELPA: 3500 San Benito County SELPA

District 2005-06 Enrollment						
SE .	Ages	GE				
3 - 5	3 - 5 6 - 22					
0	3	24				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A	

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District: Willows Unified, 1162661

Type: Unified District

Report prepared on: 12/19/2007

FMTA: 3

SELPA: 1100 Glenn County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5 6 - 22		Gr 1 - 12			
1	147	1 661			

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	_	next year	required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	2.4%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	87.0%		No	>= 95.0%	
Mathematics	>= 95.0%	97.0%		Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	14.7%		Yes	>= 23.0%	
Mathematics	>= 23.7%	17.3%		Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	43.5%	Yes	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	20.4%	Yes	No	<= 23.6%	No
C. Separate facility	<= 3.9%	1.4%	Yes	No Change	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	See SELPA-Level Special Education Annual Performance Report Measures				
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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District: Willows Unified, 1162661

Type: Unified District

FMTA: 3

SELPA: 1100 Glenn County SELPA

District 2005-06 Enrollment						
SE A	Ages	GE				
3 - 5	3 - 5 6 - 22					
1	147	1 661				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						•
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 23.0%	8.2%	Yes	No	<= 21.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=14.5	19.1	No	No	<= 13.5	N/A	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 3.4%	2.5%	No	Yes	<= 3.9%	N/A	

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Report prepared on: 12/19/2007 Document Page 180 of 216

District: Wilmar Union Elementary, 4971019

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 3

SELPA: 4900 Sonoma County SELPA

District 2005-06 Enrollment					
SE A	GE				
3 - 5	6 - 22	Gr 1 - 12			
0	181				

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	90.0%		No	>= 95.0%	
Mathematics	>= 95.0%	93.0%		No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	16.7%		Yes	>= 24.4%	
Mathematics	>= 26.5%	12.0%		No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	61.5%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	7.7%	Yes	Yes	<= 20.9%	Yes
C. Separate facility	<= 2.5%	3.8%	No	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/C	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	See SELPA-Level Special Education Annual Performance Report Measures				
					District Report F	Page 1 of 2

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District: Wilmar Union Elementary, 4971019

Type: Elementary District

FMTA: 3

SELPA: 4900 Sonoma County SELPA

District 2005-06 Enrollment						
SE /	GE					
3 - 5	3 - 5 6 - 22					
0	181					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	7.7%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	1.9	Yes	Yes	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	0.0%	No	No Chg	<= 5.6%	N/A

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District: Wilsona Elementary, 1965151

Report prepared on: 12/19/2007

 Type: Elementary District

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 1911 Antelope Valley SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

56

270

1,821

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required		
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A		
2. Dropout (Grades 7 - 12)	<= 3.8%	7.3%	Yes	Yes	<= 3.6%	No		
3. Assessment (Grades 3 - 8, 10)	•	1	•					
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all			
B. Participation								
English-language Arts	>= 95.0%	93.0%	Yes *	No	>= 95.0%	Yes		
Mathematics	>= 95.0%	100.0%	Yes *	No Change	>= 95.0%	103		
C. Performance								
English-language Arts	>= 24.4%	12.2%	No	Yes	>= 24.4%			
Mathematics	>= 26.5%	17.5%	No	Yes	>= 26.5%			
4. Suspension/Expulsion (Ages 3 - 22)								
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%			
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C		
5. LRE (Ages 6 - 22)		•						
A. Out regular < 21%	>= 54.0%	56.3%	Yes	Yes	>= 56.0%			
B. Out regular > 60%	<= 22.3%	25.6%	No	Yes	<= 20.9%	Yes		
C. Separate facility	<= 2.5%	2.2%	Yes	No	<= 2.4%			
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation i	Annual Performa	nce Report Measu	ires		
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires		
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	97.9%	Yes	N/A	>= 74.0%	No		
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate							
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	0.0%	No	N/A	100.0%	Yes		
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	See SELPA-Level Special Education Annual Performance Report Measures			

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District: Wilsona Elementary, 1965151

Type: Elementary District

FMTA: 1

SELPA: 1911 Antelope Valley SELPA

District 2005-06 Enrollment						
SE /	GE					
3 - 5	6 - 22	Gr 1 - 12				
56	1 821					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	11.5%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	11.9	Yes	Yes	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	4.3%	No	No	<= 5.6%	N/A

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District: Windsor Unified, 4975358

Type: Unified District

Report prepared on: 12/19/2007

FMTA: 3

SELPA: 4900 Sonoma County SELPA

District 2005-06 Enrollment						
SE	GE					
3 - 5	3 - 5 6 - 22					
83	83 632					

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	_	next year	required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	3.7%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	97.0%	Yes	No Change	>= 95.0%	No
Mathematics	>= 95.0%	98.0%	Yes	Yes	>= 95.0%	140
C. Performance						
English-language Arts	>= 23.0%	25.8%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	25.9%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	68.5%	Yes	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	10.1%	Yes	No	<= 23.6%	No
C. Separate facility	<= 3.9%	0.0%	Yes	No Change	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	63.5%	No	N/A	>= 74.0%	Yes
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	6.4%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	See SELPA-Level Special Education Annual Performance Report Measures				
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District: Windsor Unified, 4975358

Type: Unified District

FMTA: 3

SELPA: 4900 Sonoma County SELPA

District 2005-06 Enrollment						
SE .	GE					
3 - 5	6 - 22	Gr 1 - 12				
83 632		4,511				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	89.5%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	4.3%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	7.4	Yes	No	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	5.7%	Yes	No	<= 3.9%	N/A

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District: Winship Elementary, 5171456

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 3

SELPA: 5100 Sutter County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
1	12	116			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)		1	1			
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation		1	•			
English-language Arts	>= 95.0%	86.0%		Unknown	>= 95.0%	
Mathematics	>= 95.0%	86.0%		Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%			Unk	>= 24.4%	
Mathematics	>= 26.5%			Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	

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District: Winship Elementary, 5171456

Type: Elementary District

FMTA: 3

SELPA: 5100 Sutter County SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
1	116						

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	9.5	Yes	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

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District: Winters Joint Unified, 5772702

Report prepared on: 12/19/2007

 Type:
 Unified District

 FMTA:
 3

 SELPA:
 5700 Yolo County SELPA

 SELPA:
 3 - 5
 6 - 22
 Gr 1 - 12

 23
 222
 1,820

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	0.7%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)		1		1		
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation		1	•	1		
English-language Arts	>= 95.0%	97.0%	Yes	No	>= 95.0%	Yes
Mathematics	>= 95.0%	92.0%	Yes	No	>= 95.0%	163
C. Performance						
English-language Arts	>= 23.0%	13.2%	No	Yes	>= 23.0%	
Mathematics	>= 23.7%	17.5%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	59.0%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	8.1%	Yes	Yes	<= 23.6%	No
C. Separate facility	<= 3.9%	0.9%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	

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District: Winters Joint Unified, 5772702

Type: Unified District

FMTA: 3

SELPA: 5700 Yolo County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
23	222	1.820			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						•
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	1.4%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	8.4	Yes	No	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	8.7%	Yes	Yes	<= 3.9%	N/A

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District: Winton Elementary, 2465870

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 2

SELPA: 2400 Merced County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
19	1 621				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	1.5%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	88.0%	Yes *	No	>= 95.0%	Yes
Mathematics	>= 95.0%	98.0%	Yes *	No	>= 95.0%	163
C. Performance						
English-language Arts	>= 24.4%	13.7%	No	No	>= 24.4%	
Mathematics	>= 26.5%	15.0%	Yes *	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	41.7%	No	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	23.4%	No	No	<= 20.9%	Yes
C. Separate facility	<= 2.5%	0.5%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	7.4%	No	N/A	>= 74.0%	Yes
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	4.2%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	•	
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District: Winton Elementary, 2465870

Type: Elementary District

FMTA: 2

SELPA: 2400 Merced County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
19	218	1 621			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)			•			
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	22.5%	No	No	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	14.4	No	No	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	8.3%	Yes	No	<= 5.6%	N/A	

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Report prepared on: 12/19/2007 Document Page 192 of 216

District: Wiseburn Elementary, 1965169

Type: Elementary District District 2005-06 Enrollment FMTA: SE Ages GE 3 - 5 6 - 22 Gr 1 - 12

25

198

1,897

SELPA: 1907 Southwest Serv Area SELPA

Report prepared on: 12/19/2007

Compliance and	Target	Performance	Met	Improved	Target	Action
Indicators	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)	1	l	I.			
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	91.0%	Yes *	No	>= 95.0%	No
Mathematics	>= 95.0%	93.0%	Yes *	No	>= 95.0%	110
C. Performance						
English-language Arts	>= 24.4%	27.3%	Yes	No	>= 24.4%	
Mathematics	>= 26.5%	31.3%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	•					
A. Out regular < 21%	>= 54.0%	69.7%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	19.2%	Yes	Yes	<= 20.9%	No
C. Separate facility	<= 2.5%	1.5%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELP	A-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELP	A-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ıres

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District: Wiseburn Elementary, 1965169

Type: Elementary District

FMTA: 1

SELPA: 1907 Southwest Serv Area SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	Gr 1 - 12					
25	1 897					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	7.6%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	12.9	Yes	Yes	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	4.6%	No	No	<= 5.6%	N/A

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Report prepared on: 12/19/2007 Document Page 194 of 216

District: Woodlake Union Elementary, 5472272

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment						
SE	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
16	88	1.436				

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	67.0%		No	>= 95.0%	
Mathematics	>= 95.0%	95.0%		No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	8.7%		Yes	>= 24.4%	
Mathematics	>= 26.5%	17.2%		Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	•					
A. Out regular < 21%	>= 54.0%	63.6%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	28.4%	No	No	<= 20.9%	Yes
C. Separate facility	<= 2.5%	3.4%	No	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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District: Woodlake Union Elementary, 5472272

Type: Elementary District

FMTA: 2

SELPA: 5400 Tulare County SELPA

Distric	District 2005-06 Enrollment						
SE /	Ages	GE					
3 - 5	Gr 1 - 12						
16	1 436						

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)			•			
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	15.9%	Yes	No	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	4.3	Yes	Yes	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	1.0%	No	No	<= 5.6%	N/A	

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District: Woodlake Union High, 5472280

Type: High School District Grade 9-12

FMTA: 2

SELPA: 5400 Tulare County SELPA

Report prepared on: 12/19/2007

District 2005-06 Enrollment							
SE /	GE						
3 - 5	6 - 22	Gr 1 - 12					
0	76	804					

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	>= 50.0%	N/C	N/C	N/C	>= 51.0%	N/C
2. Dropout (Grades 7 - 12)	<= 6.8%	3.2%	Yes	No	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	82.0%		No	>= 95.0%	
Mathematics	>= 95.0%	87.0%		No	>= 95.0%	
C. Performance						
English-language Arts	>= 22.3%	12.5%		Yes	>= 22.3%	
Mathematics	>= 20.9%	16.7%		Yes	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 29.0%	67.1%	Yes	No	>= 31.0%	
B. Out regular > 60%	<= 28.0%	14.5%	Yes	No	<= 26.2%	No
C. Separate facility	<= 7.2%	2.6%	Yes	Yes	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
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District: Woodlake Union High, 5472280

Type: High School District Grade 9-12

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment							
SE /	GE						
3 - 5	6 - 22	Gr 1 - 12					
0	76	804					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 18.0%	7.9%	Yes	No	<= 16.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=21.5	0.5	Yes	Yes	<= 20.5	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 1.5%	0.0%	No	No	<= 2.0%	N/A	

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District: Woodland Joint Unified, 5772710

Report prepared on: 12/19/2007

 Type:
 Unified District
 District 2005-06 Enrollment

 FMTA:
 3
 SE Ages
 GE

 SELPA:
 5700 Yolo County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 187
 1,049
 9,768

Compliance and	Target	Dantaumanaa	B 4 - 4			
Indicators	this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	45.6%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	6.4%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation			_			
English-language Arts	>= 95.0%	96.0%	Yes	No	>= 95.0%	Yes
Mathematics	>= 95.0%	96.0%	Yes	No	>= 95.0%	100
C. Performance						
English-language Arts	>= 23.0%	13.3%	No	Yes	>= 23.0%	
Mathematics	>= 23.7%	20.4%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	Yes	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	•					
A. Out regular < 21%	>= 43.0%	46.6%	Yes	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	22.1%	Yes	No	<= 23.6%	No
C. Separate facility	<= 3.9%	2.7%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	

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District: Woodland Joint Unified, 5772710

Type: Unified District

FMTA: 3

SELPA: 5700 Yolo County SELPA

District 2005-06 Enrollment							
SE .	GE						
3 - 5	6 - 22	Gr 1 - 12					
187	1,049	9,768					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						-
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 23.0%	13.8%	Yes	No	<= 21.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=14.5	11.4	Yes	Yes	<= 13.5	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 3.4%	9.6%	Yes	Yes	<= 3.9%	N/A	

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Report prepared on: 12/19/2007 Document Page 200 of 216

District: Woodside Elementary, 4169088

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 3

SELPA: 4100 San Mateo County SELPA

District 2005-06 Enrollment							
SE A	GE						
3 - 5	6 - 22	Gr 1 - 12					
5	45	401					

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	90.0%		No	>= 95.0%	
Mathematics	>= 95.0%	87.0%		No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	52.5%		No	>= 24.4%	
Mathematics	>= 26.5%	51.3%		No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	•					
A. Out regular < 21%	>= 54.0%	93.3%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	2.2%	Yes	No	<= 20.9%	No
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ot Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
					District Report F	Page 1 of 2

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District: Woodside Elementary, 4169088

Type: Elementary District

FMTA: 3

SELPA: 4100 San Mateo County SELPA

District 2005-06 Enrollment				
SE A	Ages	GE		
3 - 5	6 - 22	Gr 1 - 12		
5	45	401		

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	2.2%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	6.5	Yes	Yes	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	2.1%	No	No	<= 5.6%	N/A

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Report prepared on: 12/19/2007 Document Page 202 of 216

District: Woodville Elementary, 5472298

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 2

SELPA: 5400 Tulare County SELPA

Distric	District 2005-06 Enrollment				
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
3	36	546			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	88.0%		No	>= 95.0%	_
Mathematics	>= 95.0%	85.0%		No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	14.8%		Yes	>= 24.4%	
Mathematics	>= 26.5%	23.1%		Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	75.0%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	16.7%	Yes	No	<= 20.9%	Yes
C. Separate facility	<= 2.5%	5.6%	No	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	•	
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District: Woodville Elementary, 5472298

Type: Elementary District

FMTA: 2

SELPA: 5400 Tulare County SELPA

Distric	District 2005-06 Enrollment				
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
3	36	546			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	16.7%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	3.9	Yes	Yes	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	4.4%	No	Yes	<= 5.6%	N/A

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District: Wright Elementary, 4971035

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 3

SELPA: 4900 Sonoma County SELPA

Distric	t 2005-06 Er	rollment
SE .	Ages	GE
3 - 5	6 - 22	Gr 1 - 12
33	151	1 198

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		Yes	>= 95.0%	
Mathematics	>= 95.0%	88.0%		No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	31.7%		Yes	>= 24.4%	
Mathematics	>= 26.5%	49.1%		Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	71.5%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	17.9%	Yes	Yes	<= 20.9%	No
C. Separate facility	<= 2.5%	0.0%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	56.5%	No	N/A	>= 74.0%	Yes
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	2.0%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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District: Wright Elementary, 4971035

Type: Elementary District

FMTA: 3

SELPA: 4900 Sonoma County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
33	151	1,198			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)			•			
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	15.2%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	10.5	Yes	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	14.9%	Yes	Yes	<= 5.6%	N/A

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District: Yosemite Unified, 2076414

FMTA: 2

Type:

FINITA: 2

Report prepared on: 12/19/2007

SELPA: 2000 Madera-Mariposa County SELPA

District 2005-06 Enrollment					
SE A	GE				
3 - 5	6 - 22	Gr 1 - 12			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/C	N/C	N/C	N/A	N/C
2. Dropout (Grades 7 - 12)	N/C	N/C	N/C	N/C	<=	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Unknown	Jnknown	N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	а	Jnknown	Unknown	>= 95.0%	Unknown
Mathematics	>= 95.0%	а	Jnknown	Unknown	>= 95.0%	Olikilowii
C. Performance		•				
English-language Arts	>=	%	Jnknown	Unk	>=	
Mathematics	>=	%	Jnknown	Unknown	>=	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	NC	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>=	N/C	N/C	N/C	>=	
B. Out regular > 60%	<=	N/C	N/C	N/C	<=	N/C
C. Separate facility	<=	N/C	N/C	N/C	<=	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ıres
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	See SELPA-Level Special Education Annual Performance Report Measures				

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District: Yosemite Unified, 2076414

Type:

FMTA: 2

SELPA: 2000 Madera-Mariposa County SELPA

District 2005-06 Enrollment					
SE A	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<=	N/C	N/C	N/C	<=	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=	N/C	No	No	<=	N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Returned to GE (Ages 6 - 22)	<= %	N/C	N/C	N/C	<=	N/A

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District: Yreka Union Elementary, 4770508

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 3

SELPA: 4700 Siskiyou County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
16	16 95				

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	3.7%	Yes	Yes	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	94.0%		No	>= 95.0%	
Mathematics	>= 95.0%	93.0%		No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	14.5%		No	>= 24.4%	
Mathematics	>= 26.5%	26.5%		No Change	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	2.9%	No	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	Yes
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	21.1%	No	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	53.7%	No	No	<= 20.9%	Yes
C. Separate facility	<= 2.5%	3.2%	No	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	2.8%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	<u> </u>	
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District: Yreka Union Elementary, 4770508

Type: Elementary District

FMTA: 3

SELPA: 4700 Siskiyou County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
16	95	943			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	32.6%	No	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	6.9	Yes	Yes	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	5.3%	No	Yes	<= 5.6%	N/A

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District: Yreka Union High, 4770516

Type: High School District Grade 9-12

FMTA: 3

SELPA: 4700 Siskiyou County SELPA

Report prepared on: 12/19/2007

District 2005-06 Enrollment					
SE A	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
0	81	828			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 50.0%	N/C	N/C	N/C	>= 51.0%	N/C
2. Dropout (Grades 7 - 12)	<= 6.8%	2.9%	Yes	No	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	54.0%		Unknown	>= 95.0%	_
Mathematics	>= 95.0%	47.0%		Unknown	>= 95.0%	_
C. Performance						
English-language Arts	>= 22.3%	-		Unk	>= 22.3%	
Mathematics	>= 20.9%	-		Unknown	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 29.0%	28.4%	No	Yes	>= 31.0%	
B. Out regular > 60%	<= 28.0%	25.9%	Yes	Yes	<= 26.2%	Yes
C. Separate facility	<= 7.2%	0.0%	Yes	No Change	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	•	
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District: Yreka Union High, 4770516

Type: High School District Grade 9-12

FMTA: 3

SELPA: 4700 Siskiyou County SELPA

District 2005-06 Enrollment						
SE A	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
0	81	828				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures									
LRE (Ages 6 to 22)									
Out regular > 80%	<= 18.0%	4.9%	Yes	Yes	<= 16.0%	N/A			
Ethnic disproportion (Ages 6 - 22)									
Ethnic Disparity	<=21.5	7.7	Yes	No	<= 20.5	N/A			
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No			
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No			
Returned to GE (Ages 6 - 22)	<= 1.5%	3.8%	Yes	No	<= 2.0%	N/A			

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District: Yuba City Unified, 5171464

Report prepared on: 12/19/2007

 Type:
 Unified District
 District 2005-06 Enrollment

 FMTA:
 3
 SE Ages
 GE

 SELPA:
 5100 Sutter County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 166
 1,389
 11,520

	-	<i>.</i>			 	
Compliance and	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
<u>Indicators</u>		Ţ.		•	_	•
1. Graduation (Grade 12)	>= 34.0%	52.7%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	1.0%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)	1	1				
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation		T		,		
English-language Arts	>= 95.0%	96.0%	Yes	No	>= 95.0%	No
Mathematics	>= 95.0%	98.0%	Yes	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	23.8%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	26.1%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.6%	Yes	Yes	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	1	1	•	1		
A. Out regular < 21%	>= 43.0%	55.6%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	14.2%	Yes	Yes	<= 23.6%	No
C. Separate facility	<= 3.9%	1.0%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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District: Yuba City Unified, 5171464

Type: Unified District

FMTA: 3

SELPA: 5100 Sutter County SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
166	1.389	11.520					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 23.0%	10.7%	Yes	Yes	<= 21.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=14.5	7.8	Yes	Yes	<= 13.5	N/A		
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes		
Returned to GE (Ages 6 - 22)	<= 3.4%	7.1%	Yes	No	<= 3.9%	N/A		

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District: Yucaipa-Calimesa Joint Unified, 3667959

Report prepared on: 12/19/2007

 Type:
 Unified District
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 3602 East Valley Consortium SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 121
 1,059
 9,289

		- ·				
Compliance and	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
<u>Indicators</u>				•	-	•
1. Graduation (Grade 12)	>= 34.0%	57.1%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	0.2%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)	1	1	1	1	, ,	
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation		1				
English-language Arts	>= 95.0%	87.0%	Yes *	No	>= 95.0%	No
Mathematics	>= 95.0%	94.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	17.3%	Yes *	Yes	>= 23.0%	
Mathematics	>= 23.7%	20.7%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.5%	Yes	No	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)			•	1		
A. Out regular < 21%	>= 43.0%	45.0%	Yes	Yes	>= 45.0%	1
B. Out regular > 60%	<= 24.7%	23.2%	Yes	Yes	<= 23.6%	Yes
C. Separate facility	<= 3.9%	7.9%	No	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	·	
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District: Yucaipa-Calimesa Joint Unified, 3667959

Type: Unified District

FMTA: 1

SELPA: 3602 East Valley Consortium SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
121	1,059	9,289					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	99.1%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)	ı	1		1		-1
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 23.0%	13.7%	Yes	Yes	<= 21.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=14.5	24.0	No	Yes	<= 13.5	N/A		
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes		
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Returned to GE (Ages 6 - 22)	<= 3.4%	3.7%	Yes	No	<= 3.9%	N/A		

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